



Abhinav Aggarwal

FEPS Faculty Officer

Officer Email:

fabhinav@cepton.ac.uk

The details in this report reflect progress made since the last meeting of the zone committee, which took place on N/A.

Minutes of previous meetings can be found on our website here: N/A

Progress Report

Personal Goal:

Progress: 0/1/2/3

Improved communication between student leaders:

In the second semester I aim to meet my Faculty reps more often although I believe that online communication via the Facebook group has been going very well. We are in good communication and I am aware of all proceedings in each school. I look forward to meeting them all during the rep dinner (31st Jan 2019).

Faculty NSS action plan:

I have agreed to most opinions and amendments made in the Faculty action plan for each school and have looked at the NSS results myself and most trends predicted by the Faculty are the same as spotted myself. I appreciate the Faculty's efforts to work on student feedback in such detail. I suggested some changes and have raised them in relevant meetings. Due to the exam period I had to miss some meetings.

Coping with major changes in the Faculty and gathering student feedback about the changes:

I am not aware of any problems associated with mergers of old Faculties and all seems to be going okay (at least).

1. The exams are likely to be 100% with probably only formative assessments throughout the year – As is not welcomed by most students, this was raised by me in the relevant meeting and I was given a good justification as to

	<p>why this was necessary. I made sure that this was relayed back to the concerned reps. I was not asked by them to act on it any further.</p> <p>2. <u>Year 4 in engineering is likely to reduce the number of modules overall for the students to focus on their group projects more</u> – This is within certification requirements so it is a good thing as 4th Year students can now focus on their projects more. Although, personally doing 2 additional modules (I am in Year 4) felt slightly unjust but that is just a personal feeling.</p> <p>Concise and clear reporting of student feedback and closing the loop:</p> <p>This is rather self-explanatory, but I aim to provide clear feedback in the board meetings and make sure I consult all presidents before a board meeting to convey as much as possible. It is also important for me to deliver the proceedings of the meetings regarding their feedback back to the presidents to ensure that the same comments are not received again.</p> <p>Faculty Officer for next year:</p> <p>I was contacted by a fellow student wanting to run for FEPS FO last year. I made sure I left her on a good spot and most likely to carry on with her nomination. I appreciate the Union’s effort to publicise elections, I think its well implemented. Some of my Faculty reps have sent an email motivating students to nominate.</p>
Zone Goal:	N/A
Progress: 0/1/2/3	

Pictures/links to blog posts relating to the work in this section:

Future Plans/AOB
<ol style="list-style-type: none"> 1. Prepare and organize all gathered student feedback in a concise and rational manner to deliver to the next full board or joint committee meeting. 2. Recognize any long-standing issues remaining. 3. Have a say in Faculty (or maybe the Union if possible) social media policy. This was raised in the first Full Board Meeting of the faculty as a potential risk to mitigate and the fact that Southampton does not have a Social Media policy yet whereas most higher institutions do.
<p>Additional Comments: None. Thank you.</p>