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Area of work: Leading Union Democracy	
Sabbatical Plan Goal	**Details**
Goal 1 **Changing the Liberation Officers' responsibilities**	Work so far: • In the last Senate meeting proposed changes to the eligibility criteria for certain officer roles. Used feedback from the meeting to re-assess the proposals. Consulted with the Welfare Officer and accepted that LGBT+ was fine to remain as it is. Main change will be for the International officer, the role will now require that a student is at least paying international fees.
	Next steps: • We are in the process of forming a student networks, for students wishing to work with Liberation officers. This is being done with the Welfare Officer.
Goal 2 **Review Mature, International, PGT + PGR students' engagement with elections**	Work so far: • Continuing to consult PGR and PGT students on their experiences with SUSU. • Have had meetings with PG Officers at other universities to learn more about how they operate and the level of their student engagement. Have been reaching out to the PG Officers network for support, waiting for their next meeting. • We hosted an open forum to listen to concern on the 9th of January. It was successful, as we have now been invited to their independent meetings and future forums. • Have been attending welcome meetings for PGTs and promoting SUSU through them. • Working with Widening Participation at the University to understand issues which affect PGT + PGRs the most.
	Next steps: • Continue working with the PGR Officers, collecting feedback and inviting them to meetings they can directly share their experiences in. Have been working with them on issues such as funding, teaching and deadline extension issues currently affecting many. • We are currently running elections for PGTs so will be working with the elected students. • Will be attending the PG Officers' next when it takes place, dates to be confirmed.
Area of work: Representing Students' academic interests	
Sabbatical Plan Goal	**Details**
Goal 3 **Working with the University to provide PATs and lecturers with training for students**	Work so far: • Have continued to work with the Widening Participation Programme and Enhancing Academic Support groups to support students and staff with transitioning to online learning. We have hosted a forum with our school presidents to gather feedback on areas for improvement. • Have also lobbied the University to make seminars more accessible, this has been achieved through our regular meetings with VP Education (University). • Have been collecting feedback from students on the support they are being provided with and feeding it back to the appropriate University working groups. • Working with the Doctoral Collage to implement reverse mentoring, in order to encourage greater discourse between staff and students.
	Next steps: • Engaging more with course representatives to encourage lecturers to attend the training opportunities being created.

Goal 4 **Promoting opportunities for students belonging to minority groups: BAME, LGBT and people with disabilities**	Work so far: • Promoting scholarship opportunities for Black and other minority students, and students with disabilities. Have been doing so via social media. • Have been pushing opportunities to societies which would benefit from them and encouraging them to share their members. • Worked on an application for funding with Doctoral collage, the funding would be to support BAME research students.
	Next steps: • Continuing to seek out opportunities for students to be shared. • Working with an academic representative and alumni to host seminars for medical students. • Creating a working group with the Doctoral Collage to support BAME students succeed.
Goal 5 **Providing software and resources to students requiring assistive technology**	Work so far: • Have regular meetings with I-Solutions and Enabling Services, updating them on the issues students are having and the best ways to support them online. The most recent surrounding requests by students to change their names in the system and improve the response rate. • Using You Make Change to gather ideas on areas for improvement.
	Next steps: • Continuing to consult students on the resources they require.
Goal 6 **Continuing the work started to decolonise the curriculum**	Work so far: • Met with VP Education and Executive Director of Student Experience to discuss SUSU's role and the University's roles. We recently surveyed our representatives to vote on what the name of the title should be. • Currently working on refining my project plan before forming a working group with students and staff. • Working with the library to expand their Diversity section and promote it more to students. • Attending workshops being hosted by National Union for Students (NUS) who recently launched a national project on Decolonising the Curriculum.
	Next steps: • Finalising my project plan and then meeting with staff at SUSU and the University to discuss how to move forward. • Forming the working group using the name students have voted on. • Collating resources which students and staff can access.
Area of work: Ensuring students have a voice in the University	
Sabbatical Plan Goal	**Details**
Goal 7 **Allow students to select what information is communicated to them**	Work so far: • Have lobbied the University to provide an opt-out system for information not directly related to students. This was discussed and we were informed of the technical issues that prevent this from being implemented this year. However, they are looking into the possibility. • When collaborating with the University, SUSU have been advising and helping shape what and when is communicated to students.
	Next steps: • Working with officers to push important information out faster.
Goal 8 **Promoting greater communication**	Work so far: • The communications on the Mitigation Measures were worked on by SUSU, after negotiating with the University for clearer support being required by students. • We have been hosting regular forums with the VP for Education at the University, allowing our

to students from the University and SUSU		student representatives to directly question the University on its decisions. These have been successful.
	Next steps:	• Using representatives to help push important information and projects being worked on.
Goal 9 Student spotlights, highlighting their successes	Work so far:	• We have re-introduced the representative of the month, highlighting the amazing work being done.
	Next steps:	• Supporting our students who are promoting and highlighting one another, by giving them platforms to do so.