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The details in this report reflect progress made since the last meeting of the zone committee, which took place on 15/10/2018.

Minutes of previous meetings can be found on our website here: N/A

Progress Report

Personal Goal:

Progress: 0/1/2/3

Improved communication between student leaders:

This year I am trying to improve communication between different tiers of student leaders from the Faculty Officer to the department presidents. I have met with most of them for introductions and breaking the ice. We have an online group through which we mostly correspond. I have also met with Engineering School President and the School's Department Presidents after they were elected to discuss their thoughts and opinions. I believe we are all in good communication with each other.

Faculty NSS action plan:

I have comprehended the NSS results personally and have also gone through the Faculty action plan which as far as I recall has not been allowed before (not confirmed). I have suggested some changes based on student feedback gathered through school and department presidents and opinions of the reps in the faculty. I have reinforced the part of the plans which is truly in line with student expectations. I believe I have a good understanding of what the faculty plans to do with NSS student feedback.

Coping with major changes in the Faculty and gathering student feedback about the changes:

	<p>The faculty is now larger due to mergers and this has caused new people to work together. I am trying to coordinate with very different schools to try and find common improvements or apply strengths of one school to the other. There are 2 concerns in the Engineering school mostly that I am aware of:</p> <ol style="list-style-type: none"> 1. <u>The exams are likely to be 100% with probably only formative assessments throughout the year</u> – This has not been welcomed by first year engineering students who have experienced this system and then must transition to the old system in year 2. The Mechanical Engineering Department President has offered to provide this first-hand experience for the benefit of the faculty. 2. <u>Year 4 in engineering is likely to reduce the number of modules overall for the students to focus on their group projects more</u> – It is unsure at the moment how the students going into their year 4 think about this change although, it seems to benefit them and their performance. But I would like to question the faculty about their thoughts on this change. <p>Concise and clear reporting of student feedback and closing the loop:</p> <p>This is rather self-explanatory, but I aim to provide clear feedback in the board meetings and make sure I consult all presidents before a board meeting to convey as much as possible. It is also important for me to deliver the proceedings of the meetings regarding their feedback back to the presidents to ensure that the same comments are not received again.</p> <p>Motivating presidents for co-option:</p> <p>I aim to motivate presidents to elect more course reps through co-option which is a very straightforward and easy process. I aim to ensure that every year has at-least one course rep.</p>
<p>Zone Goal:</p>	<p>N/A</p>
<p>Progress: 0/1/2/3</p>	

Pictures/links to blog posts relating to the work in this section:

Future Plans/AOB
<ol style="list-style-type: none"> 1. Prepare and organize all gathered student feedback in a concise and rational manner to deliver to the next full board or joint committee meeting. 2. Ensure with discussion with the presidents that each year has at least 1 course rep.

3. Have a say in Faculty (or maybe the Union if possible) social media policy. This was raised in the first Full Board Meeting of the faculty as a potential risk to mitigate and the fact that Southampton does not have a Social Media policy yet whereas most higher institutions do.

Additional Comments:

None. Thank you.