



Jessica Sainsbury
FELS Faculty Officer

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*The details in this report reflect progress made since the last meeting of the zone committee.
Minutes of previous meetings can be found on our website.*

Progress Report	
Personal Goal:	Building a FELS Community. This has been a tougher task than initially anticipated due to the sheer size of FELS and the differences between Schools. Since the initial Ed Zone, I have been working with the FELS School Reps encouraging them to build strong communities at School level for this year but still identifying areas where there can be cross-Faculty collaboration. The easier collaboration points have been between Health Sciences and Psychology, but I hope that this can be encouraged with the other Schools as time goes on.
Progress: 0/1/2/3	Student Mental Health. SUSU and Enabling Services have kept me in the loop when they have been offering University wide LAYM training sessions, which I have then shared with our students as this is a fantastic course which I believe all students should be offered during Freshers. We have also started a FELS Mental Health Forum, encouraging staff and students to submit items ahead of the forum for discussion and create working groups to make positive changes within FELS and the University as a whole. Details of the next Forum is detailed on the poster below. NB: we are looking at adding an extra date to be held at the NOC, details TBC. Closing the feedback loop. Empowering our academic reps, from course rep level, to deliver clear, concise, and regular updates to the student body. This can be both online and in person, with coaching being given to those who are hesitant about public speaking. Ongoing. Open door policy across FELS. Introduce regular (weekly) drop ins for students with members of the Programme Teams in a dedicated room PLUS an 'open afternoon' every week where students can come freely to Academics 'desks' without booking an appointment. Ongoing.

	<p>Communications Policy across FELS. Clear communications policy for both staff and students. Setting out expectations, timelines, and guidance regarding communication methods. Ongoing.</p> <p>NSS Awareness Campaign. Student Ambassadors to take the lead in an awareness campaign for the NSS. Running through the types of questions they will be asked, how their ratings will affect the Faculty in the future, what the ratings actually mean. Our School Reps have taken this on a School-by-School basis, as not one size fits all.</p> <p>Blackboard/ VLE awards. I have received the spreadsheet with 68 nominations to shortlist. I'm very pleased with the level of engagement on this and look forward to seeing the staff receive recognition for the work they put into these sites.</p> <p>Engagement with Reps. My main method of communication with my School Reps is via a FB Messenger chat group which is working well. We have also met face to face a few times. I then empower my School/ Department Reps to manage their Course Reps and feedback to me key updates and student feedback for FEC and Faculty Board.</p> <p>Faculty Officer Successor. My successor has been identified as Michael Carter, a second year postgraduate Student Nurse who I know will do a fantastic job. I am looking to handover to Michael earlier than the official date as his course is due to end in February 2020 and I would like him to get the most out of this role as possible in the time that he has. I will of course be on call to support and stand in where necessary, and am due to speak to Democracy and Representation about the logistics of this in due course.</p> <p>Academic Awards. I have encouraged all School Reps to change the banners on Facebook groups and share the FELS FB post about the AA, I have also arranged for an email to be sent to all students in the Faculty from both myself and Sarah Stevenage, Associate Dean (Education) showing a united front and encouraging positivity and acknowledgment of the efforts staff and students put into the student experience at UoS.</p>
Zone Goal:	
Progress: 0/1/2/3	

Pictures/links to blog posts relating to the work in this section:

Future Plans/AOB
Continue above, complete as much as possible and have a smooth handover process with Michael.
Additional Comments:

MENTAL HEALTH FORUM

#SotonFELS

**A student led forum,
aiming to bridge the
gap between
physical & mental
health for our
students & wider
communities**

BE PROACTIVE AND TALK
ABOUT MENTAL HEALTH

JOIN OUR FACEBOOK GROUP:
'MENTAL HEALTH FORUM
#SOTONFELS'

Students & staff are encouraged to attend,
participate & bring new ideas & projects to the
forum.

Dates:

30-Jan 58/1049

27-Mar 07/3031

08-May 67/1001

26-Jun 67/1001

13:00-15:00

