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Area of work: Leading Union Democracy

Sabbatical Plan Goal	Details
Goal 1 Changing the Liberation Officers' responsibilities	<p>Work so far:</p> <ul style="list-style-type: none"> Working to change eligibility criteria for roles to encourage students who are suitable for the roles to run. Ensuring that they maintain the correct support, have created an online community for them all to stay in touch. Consulted with Sabbatical Officers on their Officers and how to support them. Have reached out to past Officers to understand their experiences and receive feedback. <p>Next steps:</p> <ul style="list-style-type: none"> Getting approval from Senate to implement new criteria. Forming a student lead forum for students wishing to work with Liberation officers, have the Officers chair the meetings and feedback to SUSU.
Goal 2 Review Mature, International, PGT + PGR students' engagement with elections	<p>Work so far:</p> <ul style="list-style-type: none"> Consulting PGR and PGT students on their experiences with SUSU. Contacting Paul Davie about data available on elections for the last few years. Creating a forum for PGR students to attend and engage with SUSU, first once to take place end of November. <p>Next steps:</p> <ul style="list-style-type: none"> Continue consulting these students regarding their engagement. Work to establish a system which encourages them to participate with SUSU. Research universities which have PG Sabbatical Officers and their effectiveness, working on a proposal to create a Sabbatical role for PGR/PGT.

Area of work: Representing Students' academic interests

Sabbatical Plan Goal	Details
Goal 3 Working with the University to provide PATs and lecturers with training for students	<p>Work so far:</p> <ul style="list-style-type: none"> Working with Widening Participation Programme and Enhancing Academic Support groups to support students and staff with transitions on online learning. Mental Health Steering Group. Lobbying university to make seminars more accessible, meetings with Alex Neil regularly to feedback issues.

	<p>Next steps:</p> <ul style="list-style-type: none"> • Mental Health Steering Group task list, tasks include seeking student feedback. • Engaging with course reps to encourage lecturers to attend the training opportunities being created.
<p>Goal 4</p> <p>Promoting opportunities for students belonging to minority groups: BAME, LGBT and people with disabilities</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Promoting scholarship opportunities for Black and other minority students. • Promoting job application support for students with disabilities. • Meetings with University working groups on Attainment Gap. • Meetings with Employability team. • Hosting seminars by external companies created to support minority students.
	<p>Next steps:</p> <ul style="list-style-type: none"> • Meeting with Employability team to propose creating a page to highlighting these opportunities. • Continue to seek out opportunities and share them with students. • Partnerships with societies to share these opportunities.
<p>Goal 5</p> <p>Providing software and resources to students requiring assistive technology</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Have met with I-Solutions and Enabling, asked them to add the software to Blackboard so students can access it easily.
	<p>Next steps:</p> <ul style="list-style-type: none"> • Follow up to ensure it is available and consult students on its usefulness. • Consulting students on what other resources they require.
<p>Goal 6</p> <p>Continuing the work started to decolonise the curriculum</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Have met with Martin Ruddock, researcher planning on offering workshops and lectures on the topic. • Working with Helen Carmichael CHEP, have meetings scheduled to see what needs to be done this year. • Met with Alex Neil and Kieron Broadhead to discuss SUSU's role and the University's roles.
	<p>Next steps:</p> <ul style="list-style-type: none"> • Engaging with students interested in helping with the project, especially the F.O and course reps to tailor the work to their departments. • Expanding the reading lists and resources which were introduced last year. • Building on the AQSC work and implementing it to courses under review.
<p>Area of work: Ensuring students have a voice in the University</p>	
Sabbatical Plan Goal	Details
<p>Goal 7</p> <p>Allow students to select what information is</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Working with the University to provide clearer communication on opportunities available, have had meetings with communication teams on what is currently being done.

<p>communicated to them</p>	<p>Next steps:</p> <ul style="list-style-type: none"> • Lobbying them to provide an opt-out option for information not directly related to them. E.g. ensuring information for 1st years is only communicated to 1st years.
<p>Goal 8</p> <p>Promoting greater communication to students from the University and SUSU</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Have met with I-Solutions and the University to understand the current structure • Have been lobbying the university's working groups to inform students, encouraged CHEP to share the projects they are creating for students • Holding the University to account for communicating important information to students in time. <p>Next steps:</p> <ul style="list-style-type: none"> • Continue to lobby the university to change their current system so that it can allow options for students.
<p>Goal 9</p> <p>Student spotlights, highlighting their successes</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • During Black History Month we created blog posts and podcasts celebrating students passionate about their degrees and with extra-curricular activities. <p>Next steps:</p> <ul style="list-style-type: none"> • Aiming to do this monthly, will be reaching out to students to submit their stories,