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Area of work: Student Welfare	
Sabbatical Plan Goal	Details
Continue to raise awareness of Mental Health, beyond specific campaigns.	Work so far: <ul style="list-style-type: none"> <li>- Facilitated campaigns within SUSU that aim to discuss mental health, including top tips on dealing with stress on International Stress Awareness Week and a discussion panel on Mental Health in the Black Student community. I have also made sure to share Enabling Services and wider wellbeing resources, where relevant.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Continue to frequently share resources available to students like Enabling Services and Together All as well as wider wellbeing resources.</li> </ul>
Review Black History Month (BHM) campaign and ensure wants of students are being met.	Work so far: <ul style="list-style-type: none"> <li>- Reviewed the current events during BHM and improved what was in place.</li> <li>- Identified 'sense of not belonging to SUSU' as part of Black students' key concerns.</li> <li>- Launched series of successful student takeover of the Bridge menu during BHM, which was sold out and received extremely well by the various students who attended.</li> <li>- Hosted various online discussion panels on mental health, student entrepreneurs and achieving academic success (respectively) which facilitated insightful conversations.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Continue to highlight the specific requests of Black students to the University. This includes providing Black therapists and counsellors in Enabling Services and introducing a specialised Reporting tool to address gaps in the process of reporting discrimination and harassment. Continue to ensure Black students are empowered throughout the academic year, not just Black History Month.</li> </ul>
Provide an accessible area for students to engage with their wellbeing, and make necessary products free for them.	Work so far: <ul style="list-style-type: none"> <li>- So far, the Wellbeing Cupboard still exists on site. This was an initial concern of ours considering Covid-19 guidelines. The Cupboard will not be transformed into an online resource since it is able to exist physically.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Ensure students are aware of the Cupboard, as currently, it has not been actively promoted on social media or the website.</li> </ul>
Area of work: Equality, Diversity and Inclusion	
Sabbatical Plan Goal	Details

<b>Contribute to SUSU's EDI Policy.</b>	Work so far: <ul style="list-style-type: none"> <li>- The work for this will begin in November, so this has not been a current focus of mine.</li> <li>- However, I have been actively working with the University to ensure their ED&amp;I policies and code of conduct are concise and appropriate.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Once SUSU's ED&amp;I work begins, I will ensure what is in place addresses the needs of various student groups.</li> </ul>
<b>Lobby the University to involve Students in high-level discussions.</b>	Work so far: <ul style="list-style-type: none"> <li>- Where possible, I have lobbied the University to involve students in their various working groups and boards. Due to financial constraints of the year, it is difficult to promote a paid option, but I have made it clear that students cannot be expected to provide such Groups without any compensation.</li> <li>- So far, Widening Participation have begun to create a paid student advisory group.</li> <li>-</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Continue to push this to the University, especially for the Race Equality Charter and Tackling Harassment groups.</li> </ul>
<b>Continue to lobby the University to ensure Campus is inclusive and accessible for students with physical disabilities, and neurodiverse needs.</b>	Work so far: <ul style="list-style-type: none"> <li>- I have lobbied various groups within the University, particularly Enabling Services (with the guidance of Aimee Orchel) to ensure their services are inclusive of students with disabilities.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- I will continue to represent students' needs, to the best of my abilities. However, I will also involve Aimee and those who understand these experiences better than I do, wherever possible.</li> </ul>
<b>Area of work: Student Communities</b>	
<b>Sabbatical Plan Goal</b>	<b>Details</b>
<b>Housing</b>	Work so far: <ul style="list-style-type: none"> <li>- Began work with Marketing, Advice Centre and Lettings to create a campaign around Renting Smartly considering Covid-19 restrictions and disruptions as well as general support around Private Accommodation.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Support the Advice Centre and Lettings to ensure their campaign is visible to all students' and addresses a range of concerns that students have noted.</li> </ul>
<b>International Buddy System</b>	Work so far: <ul style="list-style-type: none"> <li>- I created a Buddy System for incoming International Students to help them build connections and transition to life in Southampton. This project was received positively by students (with an overwhelming response from Home students volunteering).</li> <li>- With the help of An-Sofie and Ilona, I created a system for pairing up the Buddies as well as an online training for the Volunteers. We also facilitated a discount offer for the Buddies to have their initial meetings at the Bridge.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- The Buddy System will reopen in January 2021 to accommodate further applications and possibly a wider group of students. We aim to use the lessons we have learnt to better facilitate the Buddy System.</li> </ul>

<b>Student Spotlight</b>	Work so far: <ul style="list-style-type: none"> <li>- With the help of Marketing, the Sabbs and I have created a calendar for the student spotlight series. In October, we hosted two spotlights for BHM which can be found on the SUSU Facebook page.</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Continue to spotlight achievements within our student community.</li> </ul>
<b>Facilitate campaigns that engage with hard-to-reach student groups, where possible.</b>	Work so far: <ul style="list-style-type: none"> <li>- Besides supporting the work at Widening Participation, I have not done much work in this area, but I will prioritise this over the next semester.</li> </ul>

<b>Other</b>	
<ul style="list-style-type: none"> <li>- I would also like to highlight the work I have been doing outside of my Sabb plan. This includes the University Boards and Working Groups I am involved with such as UoS Respect, Race Equality Charter, Widening Participation, Enhancing Academic Support &amp; Delivery, Tackling Harassment (on hold until 2021), Equality Charters Programme and others.</li> <li>- I have also worked closely with Avila to ensure she is included in some these groups where her experiences and input are absolutely needed, mainly the Race Equality Charter.</li> </ul>	