

	What is the idea?	What do you hope to achieve?	Who will you be working with?	When do you expect to be finished (term)?
Leading Union Democracy	Changing the Liberation Officers' responsibilities	Increasing student engagement and involvement within SUSU. Proposing new eligibility criterias.	SUSU Rep Coordinators, Sabbatical team, SUSU Marketing, Student Consultations, Director of Advice & Representation, Students' Union	Term 1
	Review Mature, International, PGT + PGR students' engagement with elections	Investigate why PGT, PGR and mature students fail to engage with SUSU. Establish a system which works to represent them, and engage their interests.	SUSU Rep Coordinators, Sabbatical team, SUSU Marketing, Specific student groups	Term 1 and 2
Representing Students' academic interests	Working with the University to provide PATs and lecturers with training for students	Ensuring that PATs receive training on supporting students who come to them with queries or concerns. So when studetns come to them for help they can refer them to the appropriate support.	Solent Mind, Director of Activities, Students' Union, Health & Safety Manager, Risk, Health and Safety , PAT (Anne), Equality, Diversity & Inclusion Manager, Human Resources, Advice Centre, Director of Advice & Representation, Support and Wellbeing, VP Welfare and Community + VP Sports	Term 1
	Promoting opportunities for students belonging to minority groups: BAME, LGBT and people with disabilities	Working with the University to highlight opportunities created to increase diversity and inclusivity in sectors lacking it, working to increase it	Head of Student Success, Widening Part. & Soc. Mobility and Dir of Widening Participation& Soc Mob, Widening Part. & Soc. Mobility, SUSU Marketing, Social Impact Lab, VP Activities, Liberation officers, Societies, Equality & Diversity Officer, Human Resources, Associate Professor, Sociology, Social Policy & Crim.	On Going - Past My Term
	Providing software and resources to students requiring assistive technology	Ensuring that students waiting to receive support have resources required to continue their studies whilst waiting for their DSA assesments to be completed.	Director of Operations, Students' Union, Director of Advice & Representation, The Uni, library, student services, enabling, isolutions	Term 1
	Continuing the work started to decolonise the curriculum	Ensuring modules up for evaluation include the new guidelines created to be more inclusive. Working with students to lead the change.	Principal Teaching Fellow, Higher Education Practice, REC Teaching Working Group about Dec. Curriculum, Library, Executive Director of Student Experience, Professional Services, Equality, Diversity & Inclusion Manager, Human Resources, Senior Administrator, School of Psychology, Student Reps	On Going - Past My Term
	Allow students to select what information is communicated to them	Working with the University to provide clearer communciation on oportunites avaiable. E.g. Employability opportunities for specific year groups not being shared with all. Providing an opt-out option for information not directly related to them. E.g. ensuring information for 1st years is not communicated to 1st years	Academic Registrar, Student & Academic Admin., Deans, Faculty, Course reps, Uni's Communication team	Term 1
Ensuring students have a voice in the University	Promoting greater communication to students from the University and SUSU	Holding the University to account for communciating important information to students in time. Reassuring when delays happen.	Director of Advice & Representation, Vice-President (Education), Academic Registrar, Student & Academic Admin., Deans, Faculty, Course reps, The Uni's Communication team	Term 1 and 2
	Student spotlights, highlighting their successes	Celebrating student's successes on social media and blog posts. Giving them the platform to share their interests, and educate one another to increase engagement. Allowing students to submit. Hard to engage them - constant communication	SUSU Rep Coordinators, Sabbatical team, SUSU Marketing, Students & Graduates	Term 1 and 2