<table>
<thead>
<tr>
<th>What is the idea?</th>
<th>What do you hope to achieve?</th>
<th>Who will you be working with?</th>
<th>When do you expect to be finished (term)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changing the Liberation Officers’ responsibilities</td>
<td>Increasing student engagement and involvement within SUSU. Proposing new eligibility criteria.</td>
<td>SUSU Rep Coordinators, Sabbatical team, SUSU Marketing, Student Consultations, Director of Advice &amp; Representation, Students’ Union</td>
<td>Term 1</td>
</tr>
<tr>
<td>Review Mature, International, PGT + PGR students’ engagement with elections</td>
<td>Investigate why PGT, PGR and mature students fail to engage with SUSU. Establish a system which works to represent them, and engage their interests.</td>
<td>SUSU Rep Coordinators, Sabbatical team, SUSU Marketing, Specific student groups</td>
<td>Term 1 and 2</td>
</tr>
<tr>
<td>Working with the University to provide PATs and lecturers with training for students</td>
<td>Ensuring that PATs receive training on supporting students who come to them with queries or concerns. So when students come to them for help they can refer them to the appropriate support.</td>
<td>Solent Mind, Director of Activities, Students’ Union, Health &amp; Safety Manager, Risk, Health and Safety, PAT (Anne), Equality, Diversity &amp; Inclusion Manager, Human Resources, Advice Centre, Director of Advice &amp; Representation, Support and Wellbeing, VP Welfare and Community + VP Sports</td>
<td>Term 1</td>
</tr>
<tr>
<td>Promoting opportunities for students belonging to minority groups: BAME, LGBT and people with disabilities</td>
<td>Working with the University to highlight opportunities created to increase diversity and inclusivity in sectors, lacking it, working to increase it</td>
<td>Head of Student Success, Widening Part. &amp; Soc. Mobility and Dir of Widening Participation &amp; Soc Mob, Widening Part. &amp; Soc. Mobility, SUSU Marketing, Social Impact Lab, VP Activities, Liberation officers, Societies, Equality &amp; Diversity Officer, Human Resources, Associate Professor, Sociology, Social Policy &amp; Crim.</td>
<td>On Going - Past My Term</td>
</tr>
<tr>
<td>Providing software and resources to students requiring assistive technology</td>
<td>Ensuring that students waiting to receive support have resources required to continue their studies whilst waiting for their DSA assessments to be completed.</td>
<td>Director of Operations, Students’ Union, Director of Advice &amp; Representation, The Uni, library, student services, enabling, isolations</td>
<td>Term 1</td>
</tr>
<tr>
<td>Continuing the work started to decolonise the curriculum</td>
<td>Ensuring modules up for evaluation include the new guidelines created to be more inclusive. Working with students to lead the change.</td>
<td>Principal Teaching Fellow, Higher Education Practice, REC Teaching Working Group about Dec. Curriculum, Library, Executive Director of Student Experience, Professional Services, Equality, Diversity &amp; Inclusion Manager, Human Resources, Senior Administrator, School of Psychology, Student Reps</td>
<td>On Going - Past My Term</td>
</tr>
<tr>
<td>Allow students to select what information is communicated to them</td>
<td>Clearer communication on opportunities available. E.g. Employability opportunities for specific year groups not being shared with all. Providing an opt-out option for information not directly related to them. E.g. ensuring information for 1st years is only communicated to 1st years.</td>
<td>Academic Registrar, Student &amp; Academic Admin., Deans, Faculty, Course reps, The Uni’s Communication team</td>
<td>Term 1</td>
</tr>
<tr>
<td>Promoting greater communication to students from the University and SUSU</td>
<td>Holding the University to account for communicating important information to students in time. Reassuring when delays happen.</td>
<td>Director of Advice &amp; Representation, Vice-President (Education), Academic Registrar, Student &amp; Academic Admin., Deans, Faculty, Course reps, The Uni’s Communication team</td>
<td>Term 1 and 2</td>
</tr>
<tr>
<td>Student spotlights, highlighting their successes</td>
<td>Celebrating student’s successes on social media and blog posts. Giving them the platform to share their interests, and educate one another to increase engagement. Allowing students to submit. Hard to engage them - constant communication</td>
<td>SUSU Rep Coordinators, Sabbatical team, SUSU Marketing, Students &amp; Graduates</td>
<td>Term 1 and 2</td>
</tr>
</tbody>
</table>