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Area of work: Leading Union Democracy	
Sabbatical Plan Goal	Details
Goal 1 Changing the Liberation Officers' responsibilities	Work so far: <ul style="list-style-type: none"> Working to change eligibility criteria for roles to encourage students who are suitable for the roles to run. Ensuring that they keep the correct support, have created an online community for them all to stay in touch. Consulted with Sabbatical Officers on their Officers and how to support them. Have reached out to past Officers to understand their experiences and receive feedback. Presented the proposals to Senate, they were approved and implemented. Have moved away from previously proposed forum to supporting VP Welfare and Community create networks for underrepresented students, starting with a network for Mature Students.
	Next steps: <ul style="list-style-type: none"> Continuing to support VP Welfare with the Networks creation.
Goal 2 Review Mature, International, PGT + PGR students' engagement with elections.	Work so far: <ul style="list-style-type: none"> Consulting PGR and PGT students on their experiences with SUSU. Contacting the Director of Operations about data available on elections for the last few years. Creating a forum for PGR students to attend and engage with SUSU, first one to take place end of November. Have researched Universities which successfully have PG Sabbatical Officers, have found that this success is attributed to their large PG populations. We had a large uptake in interest for election roles from January starters this year, worked to get them as involved as possible with their courses. We have hosted three forums to date for PGRs to share their concerns and feed them back to the Doctoral Collage. Continued to engage with and invite PGR representatives in important meetings and decisions. Promoting Officer roles to PGR students through nominating them for roles in the Summer Elections.
	Next steps: <ul style="list-style-type: none"> Continuing to engage with these students and encourage them to get involved with SUSU.
Area of work: Representing Students' academic interests.	
Sabbatical Plan Goal	Details

<p>Goal 3</p> <p>Working with the University to provide PATs and lecturers with training for students.</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Working with Widening Participation Programme and Enhancing Academic Support groups to support students and staff with transitions on online learning. • Mental Health Steering Group. • Lobbying university to make seminars more accessible, meetings with VP Education (Uni) regularly to feedback issues. • Have been working with course representatives to promote and highlight prominent issues to staff, such as respecting pronouns. <p>Next steps:</p> <ul style="list-style-type: none"> • Mental Health Steering Group task list, tasks include seeking student feedback. • Continuing to engage with course reps. to encourage lecturers to attend the training opportunities being created.
<p>Goal 4</p> <p>Promoting opportunities for students belonging to minority groups: BAME, LGBT and people with disabilities</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Promoting scholarship opportunities for Black and other minority students. • Promoting job application support for students with disabilities. • Meetings with University working groups on Attainment Gap. • Meetings with Employability team. • Hosting seminars by external companies created to support minority students. • Promoting scholarships and employability opportunities for students from companies promoting inclusivity. • Sharing opportunities directly with societies. <p>Next steps:</p> <ul style="list-style-type: none"> • Meeting with Employability team to propose creating a page to highlighting these opportunities. • Continue to seek out opportunities and share them with students.
<p>Goal 5</p> <p>Providing software and resources to students requiring assistive technology</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Have met with I-Solutions and Enabling, asked them to add the software to Blackboard so students can access it easily. • Continued to have regular meetings with I-Solutions and Enabling to update them on student's requests and needs. <p>Next steps:</p> <ul style="list-style-type: none"> • Consulting with students on the resources they need.
<p>Goal 6</p> <p>Continuing the work started to decolonise the curriculum.</p>	<p>Work so far:</p> <ul style="list-style-type: none"> • Have met with a researcher planning on offering workshops and lectures on the topic. • Working with CHEP team, have meetings scheduled to see what needs to be done this year. • Met with VP Education and Executive Director of Student Experience to discuss SUSU's role and the University's roles. • Had a preliminary meeting with course reps. who were Interested in the project and discussed their thoughts and aspirations. • Have drafted a working definition for the University and SUSU to commit to. • Collaborated with the library to expand their Diversity and Inclusion section to have more minority authors available, with the consultation of reps. • Reaching out to reps. In departments which have been decolonial work to collect best practice examples. <p>Next steps:</p> <ul style="list-style-type: none"> • Creating a project plan for the next VP Education to use. • Finalising the working definition.

	<ul style="list-style-type: none"> Presenting a paper to the Race, Equality Charter updating them on the work which has been completed to date and proposing a dedicated working group is created.
Area of work: Ensuring students have a voice in the University.	
Sabbatical Plan Goal	Details
Goal 7 Allow students to select what information is communicated to them.	Work so far: <ul style="list-style-type: none"> Working with the University to provide clearer communication on opportunities available, have had meetings with communication teams on what is currently being done. Lobbying them to supply an opt-out possibility for information not related to them. E.g., ensuring information for 1st years is only communicated to 1st years. Has been taken into consideration, University looking into how best to do this.
	Next steps: <ul style="list-style-type: none"> Working on the Digital Education Working Board to supply feedback on how best to support students online. Co-leading an Inclusive Education workstream where we are working with students to propose changes for Blackboard and online learning which will help improve their learning.
Goal 8 Promoting greater communication to students from the University and SUSU	Work so far: <ul style="list-style-type: none"> Have met with I-Solutions and the University to understand the current structure. Have been lobbying the university's working groups to inform students, encouraged CHEP to share the projects they are creating for students. Holding the University to account for communicating essential information to students in time.
	Next steps: <ul style="list-style-type: none"> Continue to lobby the university to change their current system so that it can allow options for students.
Goal 9 Student spotlights, highlighting their successes.	Work so far: <ul style="list-style-type: none"> During Black History Month we created blog posts and podcasts celebrating students passionate about their degrees and with extra-curricular activities. 'Academic Rep of the Month' - Have been promoting academic representatives monthly, highlighting those who have been nominated for their exceptional work.
	Next steps: <ul style="list-style-type: none"> Continuing to promote and highlight academic reps. Whilst also promoting any events students are hosting, or successes they are achieving on social media.