

Area of work: Mental Health	
Sabbatical Plan Goal	Details
Students can use Microsoft Teams to access counselling sessions provided by the University	Work so far: <ul style="list-style-type: none"> - I have spoken to the Wellbeing services about having this as an option to which they were keen to discuss.
	Next steps: <ol style="list-style-type: none"> 1. Get in touch with the Head of Wellbeing and organise a meeting. 2. Discuss existing 'text-service' counselling sessions. 3. Identify how we can embed this style of counselling. 4. Offer it to students.
Students can discuss academic concerns with other students in their department and/or faculty.	Work so far: <ul style="list-style-type: none"> - The Centre of Higher Excellence Practice (CHEP) has a work stream dedicated to peer-to-peer learning and embedding buddy schemes across faculties. - I have met with VP Welfare and Community who runs the existing Buddy System.
	Next steps: <ol style="list-style-type: none"> 1. Identify a school or department to trial an academic buddy system, with the support of CHEP.
Area of work: Skills Workshops	
Sabbatical Plan Goal	Details
Work with the Graduate Ambassador Scheme to offer life skills workshops from student feedback.	Work so far: <ul style="list-style-type: none"> - I have met with the Alumni Team who have offered the support of recent graduates to deliver life skills workshops.
	Next steps: <ol style="list-style-type: none"> 1. Identify a time suitable for the workshops to run. 2. Meet with the Alumni team to set up the workshops.
Attend Academic Integrity Network meetings to provide student feedback and encourage a support over punishment system for academic misconduct.	Work so far: <ul style="list-style-type: none"> - I have attended three Academic Integrity Network meetings so far and have submitted a report outlining SUSU's priorities for this year. - I have met with various University of Southampton staff to discuss Blackboard, mandatory training sessions and how we can combat academic misconduct. - SUSU have delivered an 'AI Pop-up' event to raise awareness of contract cheating.
	Next steps: <ol style="list-style-type: none"> 1. Continue to attend Academic Integrity Network meetings and provide student feedback and representation for the remainder of the year.
Digital Skills workshops to improve student and staff digital skills.	Work so far: <ul style="list-style-type: none"> - I have met with the VP of Education at the University to discuss transitioning the university to become more digitally capable. I have suggested student-led workshops to improve digital capabilities among staff.
	Next steps: <ol style="list-style-type: none"> 1. Write a report outlining how to introduce digital skills workshops. 2. Query about current digital skills knowledge among staff. 3. Attend the Digital Learning Group meetings to identify the university's current position.

Area of work: Personal Academic Tutors	
Sabbatical Plan Goal	Details
Students are aware of the role of the PAT, know who their PAT is and how to raise an issue.	<p>Work so far:</p> <ul style="list-style-type: none"> - Met with University staff and the CHEP to discuss current training in place for PATs. - I have identified how the university employs PATs and reasons why and why not staff may be unwilling to work as PATs. - I have attended conferences surrounding effective PATs and how they can support students during their academic journey.
	<p>Next steps:</p> <ol style="list-style-type: none"> 1. Liaise regularly with University staff to discuss next steps, what training we can provide and give regular student feedback. 2. Work with students to gain feedback about what works well, what doesn't and what could make their relationship with their PAT better. 3. Work with University staff to develop a concise job description for PATs. 4. Work with SUSU Marketing department to raise awareness about PATs.
Students can arrange one to ones with their PATs to discuss academic support.	<p>Work so far:</p> <ul style="list-style-type: none"> - Met with University staff to discuss current communications in place for PATs and what they cover as part of their role.
	<p>Next steps:</p> <ol style="list-style-type: none"> 1. Meet with CHEP to discuss further communications PATs can give, rather than just signposting, and identify ways in which they can be more approachable and supportive. 2. Work with students to identify their current concerns with discussing academic or wellbeing issues with their PAT.
Area of work: Student Voice	
Sabbatical Plan Goal	Details
Students are aware of the student-led changes within faculties.	<p>Work so far:</p> <ul style="list-style-type: none"> - Elected the Academic Representatives who will support the Representation team in gaining access to SSLC minutes to identify changes made.
	<p>Next steps:</p> <ol style="list-style-type: none"> 1. Discuss with Academic Representatives to ensure that all SSLC minutes are forwarded onto the Representation team to allow us to highlight positive changes within faculties.
Students understand how SUSU supports their university experience and the difference between UoS and SUSU.	<p>Work so far:</p> <ul style="list-style-type: none"> - Attended various events representing SUSU and presenting slides that explain SUSU and its role during students academic journeys.
	<p>Next steps:</p> <ol style="list-style-type: none"> 1. Research into what students currently understand about the Union and the University. 2. Ensure clearer future communications from both the university and SUSU. 3. Have better Sabbatical Officer representation at Freshers 22/23.
Work with local businesses to advertise more casual employment opportunities on the SUSU website.	<p>Work so far:</p> <ul style="list-style-type: none"> - No work has been completed so far on this project.
	<p>Next steps:</p> <ol style="list-style-type: none"> 1. Identify current employers SUSU already works with. 2. Identify local businesses who would be likely work on this scheme.

Freshers involved in representation.	<p>Work so far:</p> <ul style="list-style-type: none"> - Advertising the representation roles to students clearly stating that first years can run. - Worked the Elections stall during Freshers to reach more new first years. - Created marketing materials to encourage students to nominate and vote.
	<p>Next steps:</p> <ol style="list-style-type: none"> 1. Research into other SUs and how they target new students. 2. Identify statistics from Autumn Elections to see whether more new students were reached with additional marketing materials.
Area of work: Accessible online learning	
Sabbatical Plan Goal	Details
Lecturers are encouraged to use Accessibility Ally to support an accessible online education for students.	<p>Work so far:</p> <ul style="list-style-type: none"> - Met with the Accessibility Allies team to discuss new accessibility options for Blackboard. - Accessibility Ally was implemented by September 2021. <p>Next steps:</p> <ol style="list-style-type: none"> 1. Regularly check in to make sure students are finding Accessibility Ally easy to use and is supporting their online education.
Students have access to online resources made readily available and accessible by their lecturers.	<p>Work so far:</p> <ul style="list-style-type: none"> - Confirmed that lecturers are uploading resources to Blackboard for students to access outside of contact hours. <p>Next steps:</p> <ol style="list-style-type: none"> 1. Regularly check in to make sure lecturers are still providing access to online resources.
Students have access to guides to support them with online learning and using digital tools.	<p>Work so far:</p> <ul style="list-style-type: none"> - Met with iSolutions to discuss the implementation of guides to support new students. - Met with iSolutions to discuss creating a catalogue of digital tools which could be used to support teaching and learning. <p>Next steps:</p> <ol style="list-style-type: none"> 1. Work with students to identify which guides would be most useful to be implemented for next academic year. 2. Work with iSolutions and the Digital Learning Team to identify appropriate digital tools to be added to the catalogue.
Area of work:	
Sabbatical Plan Goal	Details
Encourage schools and departments to justify their assessment formats for exams to ensure students aren't disadvantaged.	<p>Work so far:</p> <ul style="list-style-type: none"> - Met with the Academic Registrar to share concerns regarding in-person exams. - Academic Registrar confirmed that exams would be up to the school or department head but would be justified. <p>Next steps:</p> <ol style="list-style-type: none"> 1. Ensure that this is being met in all faculties.
Lectures to continue to be recorded for accessibility purposes and clinically	<p>Work so far:</p> <ul style="list-style-type: none"> - Met with VP of Education at the university to discuss concerns about removing recorded lectures feature. - UEB confirmed policy stating that lecturers must be recording lectures.

extremely vulnerable students.	Next steps: <ol style="list-style-type: none">1. Regularly check in to ensure this is still happening across all schools and departments.
---------------------------------------	--