

	What is the idea?	What do you hope to achieve/ how will you achieve it?	Who will you be working with?	When do you expect to be finished (term)?
Student Welfare	Focus on improving awareness and the uptake of mental health support services, especially for hard-to-reach student communities	1. Be the bridge between the students and services so as to narrow the gap 2. Look at the data to see the gaps in which student communities are disproportionately not accessing wellbeing services 3. Speak to different student groups about the reasons as to why they do/ or do not access the Wellbeing services (student consultation) 4. Raise awareness of the support services available and signpost- doing this through different communication channels, such as WeChat to reach Chinese students 5. Consult with the incoming Mental Health Student Advisory Board in order to gauge their views on how the student services at the University can be	University Wellbeing Team, Jayne Calvert, Emma Rowsell, Mental Health Student Advisory Board	Summer Term
	Tackling rogue landlords and promoting safe and secure student housing	1. Work with SUSU Lettings to improve and proliferate the Marks Out Of Tenancy Southampton housing rating page 2. Present safe letting options to students at the Housing Fair 3. Sit on the Rate Your Crib working group to look at how to improve students' letting and accommodation experiences	SUSU Lettings, The Advice Centre, SASSH, Marks Out Of Tenancy (Ben Yarrow- Founder)	Autumn Term
	Increase opportunities for students to raise any concerns about specific issues	1. Hold themed drop ins where students can raise concerns about any specific issues, such as housing, mental health, etc. 2. Work with the MarComms team to actively promote these to students	MarComms Team	Summer Term
	Improve the functioning and transparency of the reporting of non-academic misconduct at SUSU	1. Review the processes in place and create new guidelines for clubs and societies in reporting misconduct 2. Focus on ensuring that there is better support for societies and clubs when it comes to welfare issues 3. Run consultation with club and society committees, alongside VP Activities and VP Sports	Sonia Cottrell, VP Activities, VP Sports, clubs + societies	Summer Term
	Improve student safety	1. Work with the Violence Reduction Unit at Southampton City Council and Hampshire Police & Crime Commissioner to provide a holistic approach to student safety in Southampton 2. Create and implement the 'Strut Safe' volunteer scheme at the University of Southampton- helping students travel home safely 3. Join and help draft the PCC's bid for funding from the Home Office's 'Safety at Night' Fund, which will then be used for student safety initiatives on campus 4. Run the VAWG Survey in collaboration with Hampshire PCC in order to gain better data on harassment and violence that occurs against the student population 5. Work closely with Marie Fall, Wellbeing Practitioner, on increasing awareness of the support available for instances of sexual harassment and violence 6. Fortnightly catch ups with VP Activities to further our joint work on tackling harassment and effective signposting	Chris Brown (SCC), Lottie Morris (Hampshire PCC), VP Activities, Marie Fall, Sonia Cottrell	Autumn Term
Student Communities	Continue the development of the buddy system	1. Help tackle the prevalence of loneliness in students by connecting them with their peers, especially in light of lockdowns and the pandemic 2. Introduce a faculty option within the buddy system, in which students can opt in to being matched with someone from the same faculty/ course as them, so as to have an even closer connection	An-Sofie, Ilona, MarComms	Autumn Term
	Increase engagement with hard to reach student communities and amplify all student voices	1. Work closely with the liberation officers so as to have a direct link with different student groups, done through holding monthly 1:1s with each of them, and subsequent project work in the meantime 2. Work with various societies, such as Neurodiversity and Disability Society in order to reach more students and hear their thoughts or concerns 3. Increase awareness of the themed drop ins so that students can use this as an opportunity to engage	Liberation officers, Kate, Neurodiversity and Disability Society, Bereaved and Young Carer Student Network	Autumn Term
	Advance opportunities and access for Post-graduate students	1. Work with the Widening Participation Team to review new initiatives and funding routes, with the aim to widen access to post-graduate programmes for students from WP backgrounds 2. Look at improving the welfare support available at SUSU for PGR students	Florence Harvey, Representation Team	Summer Term
	Facilitate campaigns that are of high quality and whose messages permeate throughout the year	1. Focus on the existing SUSU campaigns, such as Black History Month, in order to provide good quality events for students 2. Help organise and plan the events- making them as expansive and varied as possible 3. Continue to hold events past the designated week or month of the Campaign so as to maintain momentum	Activites Team, Student Societies	Summer Term
Equality, Diversity and Inclusion	Create a community for students from low socio-economic backgrounds	1. Provide a larger platform for students from low socioeconomic backgrounds. I will work with Deputy Chief Executive, Sonia Cottrell, to provide tailored support for those from low socioeconomic backgrounds 2. Set up and host safe listening spaces for these students within SUSU, with the aim to hold them in person in The Bridge- a SUSU wellbeing venue 3. Review the financial support that is in place for these students. 4. Work with SUSU and the University's Widening Participation Team to create the first staff and student Social Mobility Network - which will be an active and participatory vehicle for change	Sonia Cottrell, Widening Participation and Social Mobility Team, SUSU MarComms Team	Summer Term
	Represent student voice in high level university decision making	1. I will be attending the Equality, Diversity and Inclusion Committee in order to progress the student voice in this area 2. I will buddy up with another staff member on the committee so as to gain a broader insight and represent student voice through different avenues 3. Work with the Race Equality Charter Editorial Team to review the 'student pipeline' section of their submission	EDI Committee Member	Summer Term
	Engage in student discussion around EDI issues	2. I will co-chair the Widening Participation Student Advisory Board at the University and this will allow me to engage in direct conversation with students on EDI issues 2. This will also be achieved through my drop in sessions, SUSU safe listening spaces and the Social Mobility network	WP SAB students	Summer Term

