

Area of work: "Increase number of postgraduate scholarships for underrepresented and disadvantaged students. "- Now Improving the Postgraduate Research (PGR) Experience at Southampton	
Sabbatical Plan Goal	Details
<b>Goal 1</b> Expand student voice opportunities for PGRs	Work so far: <ul style="list-style-type: none"> <li>- Sent out PGR experience surveys in August and November</li> <li>- Agreed with Doctoral College that instead of being a part of the Postgraduate Research Engagement Survey (PRES) that SUSU would do three surveys a year</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>- Catch up one more time with PGR Faculty Officers to take their concerns forward to the Doctoral College</li> </ul>
<b>Goal 2</b> Co-write an action plan with the Doctoral College	Work so far: <ul style="list-style-type: none"> <li>• Updated action plan with key issues such as finances and work/life balance.</li> <li>• This was presented to both the Doctoral College and PGR Faculty Officers for their approval.</li> <li>• Update action plan with result from cost of living survey and February PGR Survey</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>• Publish Action Plan</li> </ul>
Area of work: Student Progression	
Sabbatical Plan Goal	Details
<b>Goal 1</b> Reduce student workload around the winter holidays	Work so far: <ul style="list-style-type: none"> <li>- Checked in with each of the schools to see plans for the review</li> <li>• Received papers from Education and ESPS</li> <li>• Collate evidence from Geography and Environmental Science and Psychology</li> <li>• Present at Education Committee</li> <li>- Add to discovery for the SMP on Assessment and Feedback</li> </ul>
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<b>Goal 2</b> Create strong TEF Student Submission	Work so far: <ul style="list-style-type: none"> <li>• Conducted focus groups with Politics, ECS, Chemistry, Philosophy, Medicine, Nursing and Physics</li> <li>• Wrote the 10-page TEF submission alongside Insight Manager and Head of Representation (submitted 24/01/23)</li> </ul>
	Closed
Area of work: Student Voice	
Sabbatical Plan Goal	Details
<b>Goal 1</b>	Work so far:

<p><b>Greater emphasis on student feedback and partnership at all levels</b></p>	<ul style="list-style-type: none"> <li>- Attended rep socials and organised catchups with academic representatives to get further informal feedback on how things are going in each school.</li> <li>- Working on the module feedback working group on a new way for students to feedback during and after modules.</li> <li>- Created a MS form for School and Department Presidents to use when collecting feedback before each SSLC.</li> <li>- Present student concerns to VPSE (and potentially Deputy Heads of School (Education)s about how to listen to student feedback.</li> <li>- Giving a talk at the FEPS Conference on Assessment and Feedback about what students views are.</li> </ul> <p>Part of Successor Manifesto</p>
<p><b>Goal 2</b> <b>Real Student Stories</b></p>	<p>Work so far:</p> <ul style="list-style-type: none"> <li>• Recruited 10 student creators.</li> <li>• Recruited 10 mentors who are either University staff or local artists.</li> <li>• Secured funding from Public Engagement and Research Unit for exhibition.</li> <li>• Secured technical support and equipment for the students to use when making their submissions</li> <li>• Exhibition is now confirmed for Thursday 22<sup>nd</sup> June 2023 at Turner Sims Concert Hall</li> <li>• Set up comms/events team for the event</li> <li>• Support students in creating their artistic submissions</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>• Launch event Thursday 22<sup>nd</sup> June</li> <li>• Open for public 23<sup>rd</sup> June-20<sup>th</sup> July</li> </ul>
<p><b>Goal 3</b> <b>Activism Training</b></p>	<p>Work so far:</p> <ul style="list-style-type: none"> <li>• Agreed with the Equality, Diversity, and Inclusion Team for them to fund Diversity, Equity in Education for 2023.</li> <li>• Added Activism training to the conference agenda.</li> </ul> <p>Abandoned for other priorities</p>
<p><b>Goal 4</b> <b>Student Voice Toolkit</b></p>	<p>Work so far:</p> <ul style="list-style-type: none"> <li>• <a href="#">Created toolkit</a></li> <li>• Approved use of toolkit for the new Programme Approval and Review Process at Academic Standards and Quality Committee.</li> <li>• Recruited staff and students to sit on working group to turn the toolkit into a sharepoint that is accessible by both staff and students</li> <li>• Met twice times between now and June with working group to develop the website.</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- Meet one more time with working group to publish internal website</li> <li>- Present toolkit at Change Agents Conference on the 17<sup>th</sup> May</li> </ul>
<p><b>Area of work: Student Support</b></p>	
<p><b>Sabbatical Plan Goal</b></p>	<p><b>Details</b></p>
<p><b>Goal 1</b> <b>Student Support Infographic P1</b></p>	<p>Work so far:</p> <ul style="list-style-type: none"> <li>• Created the infographic</li> <li>• Launched the infographic</li> <li>• Get it added to key websites (student hub homepage, library homepage etc...) and to digital screens</li> </ul>

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<b>Goal 2</b> <b>Student support</b> <b>Infographic P2 (Data Sharing)</b>	Work so far: <ul style="list-style-type: none"> <li>• Re-recruit focus group</li> </ul>
	Abandoned for other priorities
<b>Goal 3</b> <b>Special Considerations and Extentions</b>	Work so far: <ul style="list-style-type: none"> <li>• Attended rapid improvement event in December</li> <li>• Now on working groups to implement agreed changes</li> <li>• Comms about what changes we have been able to negotiate went live week of the 27<sup>th</sup> Feb</li> </ul>
	Next steps: <ul style="list-style-type: none"> <li>• AQSC in May will approve or reject changes</li> <li>• Working on video with student comms which will clearly explain special cons process</li> <li>• Hopefully ready to launch for Autumn 23/24</li> </ul>

## Other

### Business As Usual (BAU) Attendance to Project boards and Meetings

- Race Equality Charter
- Mental Health Charter
- ~~Reducing Curriculum Complexity Project (Completed as of 31/01/23)~~
- Special Considerations Forum
- Academic Integrity Network
- Module Feedback Working Group
- Collaborative Provision
- Doctoral College Board
- AQSC (Academic Quality and Standards Committee)
- Education Committee
- External Examiner Scrutiny Group
- PGR Periodic Review (Sat on Panel to review Faculty of Social Sciences Graduate School)
- PGR Quality, Monitoring and Enhancement
- Research Ethics Committee
- University Senate

### New for Semester 2

- Academic Engagement Monitoring Project
- Assessment Project (Has been trialled in Politics (21/22) and in Maths (22/23))