Name:Sparkle

Role: vp communities

Date of Report: 11/17/2025

| Area of work: Expa | and SUSU Social Media |
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| Sabbatical Plan Goal | Details |
| Goal 1: Increase awareness of SUSU activities and drive participation via Xiaohongshu | Work so far: Conducted a systematic review of official Xiaohongshu accounts of multiple UK universities and their student organizations (Students' Union and CSSA), including followers, engagement (likes, comments), content types, and operation models. Analyzed content focus of existing accounts, covering campus life, society activities, event promotion, and student rights information; identified that University of Southampton's current accounts lack coverage of SUSU activities, society promotion, and student rights. |
| | Work closely with the Insight Team to gather data on students' online communication preferences, information habits, and society participation trends. Based on research findings and Insight Team analysis, formally lobby the Marketing Team for account setup and content strategy recommendations. Once the accounts are launched, publish content on Xiaohongshu and Instagram, and continuously collect feedback for optimization. |
| Goal 2 Explore different societies from a first-person perspective and showcase their social sessions | Work so far: Filmed social sessions of different societies from a first-person perspective, capturing the atmosphere, activities, and participation, allowing students to gain a more intuitive understanding of each society. Maintained ongoing contact with multiple societies to arrange filming and content release. Published some content on social media and collected student feedback to refine future filming directions. |
| | Next steps: Publish at least one society exploration post per week, while continuing to contact and film as many societies as possible. Work with the Insight Team to understand students' content preferences and viewing habits, guiding filming angles and content style. Collect engagement data (likes, comments, shares) and adjust filming style, content focus, and posting frequency based on feedback. Integrate filmed content into a multi-platform strategy (Xiaohongshu, Instagram) to reach a wider student audience and enhance society participation. |



Other projects:

- 1. Social Media Engagement Strategy Exploration
- 2. Multilingual Resource Compilation
- 3. International Student Engagement Initiatives

Area of work: Anti-fraud Awareness Campaign / Campus Tours

| Sabbatical Plan Goal | Details |
|----------------------------|--|
| Goal 1 Research and | Work so far: |
| Case Analysis | Conducted systematic research on major scam cases targeting international students, including: — impersonation of police/embassy officials and "bail deposit" scams; — dating app scams evolving into financial or crypto fraud; — fake "designer from Italy" street scams involving threats or coercion; — fake remittance or currency exchange scams in WeChat/Red groups. • Analyzed each case by outlining common patterns, red flags, prevention advice, and emergency response guidance. • Identified the most vulnerable groups and psychological risks to inform awareness materials. Next steps: |
| | Turn case insights into educational materials (leaflets, posters, short videos). Work with the SUSU Advice Team and Student Support to verify messaging accuracy. |
| Goal 2 On-Campus | Work so far: |
| Awareness Booths and Tours | Drafted the concept of anti-fraud informational booths and short awareness tours across main campuses (Highfield, Avenue, etc.). Outlined booth content themes such as visa scams, romance scams, and social media fraud. |
| | Next steps: |
| | Finalize event schedule, locations, and recruit student volunteers. Prepare printed resources and real-case summaries for interactive display. Collaborate with university safety and communication teams for coordinated promotion. |
| Goal 3 Student | Work so far: |
| Engagement and Feedback | Designed initial feedback mechanisms, including QR-code surveys and on-site Q&A. |
| | Next steps: |
| | Organize short campus tours or info sessions combining university resources |
| | with real-life fraud prevention advice. |
| | • Develop multilingual materials (e.g., English, Chinese, Hindi, German) to reach |
| | diverse student groups. |
| Other projects: | |

Other projects:

- 1. Social Media Engagement Strategy Exploration Researching effective online communication methods to enhance fraud awareness among international students through RED and Instagram.
- 2. Multilingual Resource Compilation Developing anti-fraud educational materials in multiple languages (e.g., Chinese, Hindi, German) to improve accessibility for non-native speakers.
- 3. International Student Engagement Initiatives Organizing informational booths and short campus tours (Highfield, Avenue, etc.) to promote fraud prevention and safety awareness.

