|                                     | Risk Assessm  | ent  |  |                                |  |  |  |  |  |  |  |  |
|-------------------------------------|---|--|--|--------------------------------|--|--|--|--|--|--|--|--|
| Risk Assessment for the activity of | vity of   |  |  |                                |  |  |  |  |  |  |  |  |
| Group Name                          | University of Southampton LGBTQ+<br>Society   | Assessor   | Luke E<br>office   | Brown – Events                 |  |  |  |  |  |  |  |  |
| Supervisor                          | Raphael Rafferty - President  | Signed off   |  |                                |  |  |  |  |  |  |  |  |
| event/activity                      | Location: Concourse, B42 Organisers: LGBTQ+ Society, SUSU  We are running a badge making social for bottle cap pins.  What's Included: All materials to make your own pronoun be pens, paint, pencils, stickers, stamps, and After you create your badge, it'll be stamp your to wear! There will also be committed make your own bottle cap badges which the stamp or the stamp of the stamp | padge are included! We w<br>I more to personalise you<br>ped by SUSUs badge mak<br>te members available to g | vill provide<br>ur badge.<br>king press a<br>guide you i | discs, paper,<br>and ready for |  |  |  |  |  |  |  |  |

| PART A                |                        |   |            |        |                     |  |            |        |       |                       |
|-----------------------|------------------------|---|------------|--------|---------------------|--|------------|--------|-------|-----------------------|
| (1) Risk identificati | 1) Risk identification |   |            |        | (2) Risk assessment |  |            |        |       | nagement              |
| Hazard                | _                      |   | Inherent   |        |                     |  | Res        | sidua  | al    | Further controls (use |
|                       | Consequences           | harmed (user; those nearby; those in the vicinity; members of the public) | Likelihood | Impact | Score               | Control measures (use<br>the risk hierarchy) | Likelihood | Impact | Score | the risk hierarchy)   |

| Clina taina and falla   | Dh. sizaliai             | Forest communication | - | - | _ | All become and a surface at the |   | - | - | Version: 2.3/201                |
|-------------------------|--------------------------|----------------------|---|---|---|---------------------------------|---|---|---|---------------------------------|
| Slips, trips and falls  | Physical injury          | Event organisers     | 2 | 3 | 6 | All boxes and equipment to      | 1 | 3 | 3 | If the injury is serious and    |
|                         |                          | and attendees        |   |   |   | be stored away from main        |   |   |   | participant in a lot of pain or |
|                         |                          |                      |   |   |   | meeting area, e.g. stored       |   |   |   | discomfort, seek medical        |
|                         |                          |                      |   |   |   | under tables.                   |   |   |   | attention immediately.          |
|                         |                          |                      |   |   |   | Any cables to be organised      |   |   |   | Call 999 in an emergency.       |
|                         |                          |                      |   |   |   | as best as possible, e.g. cable |   |   |   |                                 |
|                         |                          |                      |   |   |   | ties to be used if necessary.   |   |   |   | Any incidents need to be        |
|                         |                          |                      |   |   |   |                                 |   |   |   | reported as soon as             |
|                         |                          |                      |   |   |   | Floors to be kept clear and     |   |   |   | possible, ensuring duty         |
|                         |                          |                      |   |   |   | dry, and visual checks to be    |   |   |   | manager/health and safety       |
|                         |                          |                      |   |   |   | maintained throughout the       |   |   |   | officers have been              |
|                         |                          |                      |   |   |   | meeting by organisers.          |   |   |   | informed.                       |
|                         |                          |                      |   |   |   | Extra vigilance will be paid to |   |   |   | Follow SUSU incident            |
|                         |                          |                      |   |   |   | make sure that any spilled      |   |   |   | reporting guide                 |
|                         |                          |                      |   |   |   | food products/objects are       |   |   |   |                                 |
|                         |                          |                      |   |   |   | cleaned up quickly and          |   |   |   |                                 |
|                         |                          |                      |   |   |   | efficiently in the area.        |   |   |   |                                 |
|                         |                          |                      |   |   |   | Report any trip hazards to      |   |   |   |                                 |
|                         |                          |                      |   |   |   | facilities teams/venue staff    |   |   |   |                                 |
|                         |                          |                      |   |   |   | asap. If cannot be removed,     |   |   |   |                                 |
|                         |                          |                      |   |   |   | mark off with hazard signs.     |   |   |   |                                 |
|                         |                          |                      |   |   |   |                                 |   |   |   |                                 |
| Manual handling,        | Bruising or broken bones | Meeting              | 2 | 3 | 6 | Follow manual handling          | 1 | 3 | 3 | Seek assistance from            |
| including setting up of | from tripping over table | organisers and       |   |   |   | guidelines.                     |   |   |   | facilities staff/venue staff if |
| equipment. E.g. table   | and chairs               | attendees            |   |   |   |                                 |   |   |   | needed.                         |
| and chairs              |                          |                      |   |   |   | Ensure that at least 2 people   |   |   |   |                                 |
|                         |                          |                      |   |   |   | carry tables or other bulky     |   |   |   | Seek medical attention from     |
|                         |                          |                      |   |   |   | items.                          |   |   |   | SUSU/venue Reception if in      |
|                         |                          |                      |   |   |   |                                 |   |   |   | need.                           |
|                         |                          |                      |   |   |   | Setting up tables will be       |   |   |   |                                 |
|                         |                          |                      |   |   |   | done by organisers.             |   |   |   |                                 |

| PART A                |                           |  |               |        |       |  |            |        |       |  |  |
|-----------------------|---------------------------|--|---------------|--------|-------|--|------------|--------|-------|--|--|
| (1) Risk identificati |                           |  | (2)           | Risk   | ass   | essment  |            |        |       | nagement   |  |
| Hazard                | Potential<br>Consequences | Who might be<br>harmed   | Inherent Cont |        |       | Control measures (use  | Residual   |        | ıl    | Further controls (use the risk hierarchy)  |  |
|                       |                           | (user; those<br>nearby; those<br>in the vicinity;<br>members of<br>the public) | Likelihood    | Impact | Score | the risk hierarchy)  | Likelihood | Impact | Score |  |  |
|                       |                           |  |               |        |       | Work in teams when handling other large and bulky items.  Request tools to support with the moving of heavy objects from SUSU Facilities/venue. E.g. hand truck, dolly, skates.  Make sure anyone with any pre-existing conditions isn't doing any unnecessary lifting and they are comfortable. |            |        |       | Contact emergency services if needed.  All incidents are to be reported on the as soon as possible ensuring the duty manager/health and safety officer have been informed.  Follow SUSU incident reporting guide |  |

| Fire | Smoke inhalation, burns. | All participants | 1 | 5 | 5 | Those leading the session     | 1 | 4 | 4 | In case of an emergency,      |
|------|--------------------------|------------------|---|---|---|-------------------------------|---|---|---|-------------------------------|
|      | Risk of extreme harm.    | and organisers,  |   |   |   | must ensure they are aware    |   |   |   | please pull nearest fire      |
|      |                          | any staff and    |   |   |   | of and fully understand the   |   |   |   | alarm and ensure all          |
|      |                          | spectators       |   |   |   | venue or location's fire      |   |   |   | participants leave the venue  |
|      |                          |                  |   |   |   | procedures.                   |   |   |   | calmly and safely.            |
|      |                          |                  |   |   |   |                               |   |   |   | ,                             |
|      |                          |                  |   |   |   | Those leading must make       |   |   |   | Once in a safe position to do |
|      |                          |                  |   |   |   | sure that all exit routes are |   |   |   | so, call the emergency        |
|      |                          |                  |   |   |   | clearly highlighted and       |   |   |   | services on 999.              |
|      |                          |                  |   |   |   | report any issues             |   |   |   | Any incidents need to be      |
|      |                          |                  |   |   |   | immediately to the venue.     |   |   |   | reported as soon as possible  |
|      |                          |                  |   |   |   | -                             |   |   |   | ensuring duty                 |
|      |                          |                  |   |   |   | Highlight to all the          |   |   |   | manager/health and safety     |
|      |                          |                  |   |   |   | participants the nearest      |   |   |   | officers have been            |
|      |                          |                  |   |   |   | emergency exit routes at the  |   |   |   | informed.                     |
|      |                          |                  |   |   |   | start of a session, and the   |   |   |   | Follow SUSU incident          |
|      |                          |                  |   |   |   | importance of leaving calmly  |   |   |   | reporting guide               |
|      |                          |                  |   |   |   | in case of an emergency.      |   |   |   |                               |
|      |                          |                  |   |   |   | ,                             |   |   |   |                               |
|      |                          |                  |   |   |   | Avoid build-up of debris in   |   |   |   |                               |
|      |                          |                  |   |   |   | the activity area.            |   |   |   |                               |
|      |                          |                  |   |   |   |                               |   |   |   |                               |
|      |                          |                  |   |   |   | Consider accessibility        |   |   |   |                               |
|      |                          |                  |   |   |   | requirements.                 |   |   |   |                               |
|      |                          |                  |   |   |   |                               |   |   |   |                               |
|      |                          |                  |   |   |   |                               |   |   |   |                               |
|      |                          |                  |   |   |   |                               |   |   |   |                               |
|      |                          |                  |   |   |   |                               |   |   |   |                               |
|      |                          |                  |   |   |   |                               |   |   |   |                               |
|      |                          |                  |   |   |   |                               |   |   |   |                               |
|      | 1                        | 1                |   |   |   | II.                           |   |   |   | I .                           |

| PART A                |              |                        |            |        |       |  |                     |        |       |                       |
|-----------------------|--------------|------------------------|------------|--------|-------|--|---------------------|--------|-------|-----------------------|
| (1) Risk identificati | ion          |                        | (2)        | Risk   | ass   | essment                                      | (3) Risk management |        |       |                       |
| Hazard                | Potential    | Who might be           | Inh        | eren   | t     |  | Residual            |        |       | Further controls (use |
|                       | Consequences | harmed<br>(user; those | Likelihood | Impact | Score | Control measures (use<br>the risk hierarchy) | Likelihood          | Impact | Score | the risk hierarchy)   |
|                       |              |                        |            |        |       |  |                     |        |       |                       |

|                    | T                          | T                | 1_ | 1- | 1 - | I                             | 1. | - | 1_ | Version: 2.3/2017            |
|--------------------|----------------------------|------------------|----|----|-----|-------------------------------|----|---|----|------------------------------|
| Overcrowding /     | Physical injury, distress, | Event organisers | 2  | 3  | 6   | Do not push/shove.            | 1  | 3 | 3  | Seek medical attention if    |
| Inadequate Meeting | exclusion                  | and attendees    |    |    |     | If large crowds form, request |    |   |    | problem arises.              |
| Space              |                            |                  |    |    |     | barriers from SUSU facilities |    |   |    |                              |
|                    |                            |                  |    |    |     | team or external venue to     |    |   |    | Liaise with SUSU             |
|                    |                            |                  |    |    |     | assist with crowd             |    |   |    | reception/Activities Team    |
|                    |                            |                  |    |    |     | management.                   |    |   |    | and UoS Room Booking         |
|                    |                            |                  |    |    |     | Committee checks on space,    |    |   |    | team on available spaces for |
|                    |                            |                  |    |    |     | lighting, access, tech        |    |   |    | meetings.                    |
|                    |                            |                  |    |    |     | available, etc.               |    |   |    |                              |
|                    |                            |                  |    |    |     |                               |    |   |    | Postpone meetings where      |
|                    |                            |                  |    |    |     | Use ticketing system (SUSU    |    |   |    | space cannot be found.       |
|                    |                            |                  |    |    |     | Box Office) for regular       |    |   |    |                              |
|                    |                            |                  |    |    |     | sessions/meetings to avoid    |    |   |    | Welfare Officer to complete  |
|                    |                            |                  |    |    |     | exceeding venue capacity.     |    |   |    | WIDE training.               |
|                    |                            |                  |    |    |     | Ensure space meets needs of   |    |   |    | All incidents are to be      |
|                    |                            |                  |    |    |     | members e.g. considering      |    |   |    | reported on the as soon as   |
|                    |                            |                  |    |    |     | location & accessibility of   |    |   |    | possible ensuring the duty   |
|                    |                            |                  |    |    |     | space (use <u>AcessAble</u>   |    |   |    | manager/health and safety    |
|                    |                            |                  |    |    |     | database to check             |    |   |    | officer have been informed.  |
|                    |                            |                  |    |    |     | accessibility information of  |    |   |    |                              |
|                    |                            |                  |    |    |     | venues).                      |    |   |    | Follow SUSU incident         |
|                    |                            |                  |    |    |     |                               |    |   |    | reporting guide              |
|                    |                            |                  |    |    |     | If an open activity,          |    |   |    |                              |
|                    |                            |                  |    |    |     | committee will consider all   |    |   |    |                              |
|                    |                            |                  |    |    |     | accessibility requirements    |    |   |    |                              |
|                    |                            |                  |    |    |     | and ensure that the area      |    |   |    |                              |
|                    |                            |                  |    |    |     | chosen is as accessible as    |    |   |    |                              |
|                    |                            |                  |    |    |     | possible.                     |    |   |    |                              |
|                    |                            |                  |    |    |     | Committee to consult          |    |   |    |                              |
|                    |                            |                  |    |    |     | members on needs and          |    |   |    |                              |
|                    |                            |                  |    |    |     | make reasonable               |    |   |    |                              |
|                    |                            |                  |    |    |     |                               |    |   |    |                              |
|                    |                            |                  | 1  | 1  |     | adjustments where possible    |    | 1 |    |                              |

| PART A                |              |  |            |        |       |  |            |        |       |                       |
|-----------------------|--------------|--|------------|--------|-------|--|------------|--------|-------|-----------------------|
| (1) Risk identificati | ion          |  | (2)        | Risk   | ass   | essment  | (3)        | Risk   | mar   | nagement              |
| Hazard                | Potential    | Who might be   | Inherent   |        |       |  | Residual   |        |       | Further controls (use |
|                       | Consequences | harmed  (user; those nearby; those in the vicinity; members of the public) | Likelihood | Impact | Score | Control measures (use<br>the risk hierarchy)               | Likelihood | Impact | Score | the risk hierarchy)   |
|                       |              |  |            |        |       | Provide remote meeting options for members where possible. |            |        |       |                       |

| PART A                        |  |  | (2) Risk assessment |        |       |   |            | (3) Risk management |       |   |  |  |
|-------------------------------|--|--|---------------------|--------|-------|---|------------|---------------------|-------|---|--|--|
| (1) Risk identifica<br>Hazard |  | Who might be   |                     |        |       | essment   |            |                     |       |   |  |  |
| Medical emergency             | Potential<br>Consequences  | harmed  (user; those nearby; those in the vicinity; members of the public) | Likelihood          | Impact | Score | Control measures (use<br>the risk hierarchy)  | Likelihood | Impact subject      | Score | Further controls (use<br>the risk hierarchy)  |  |  |
| Medical emergency             | Members may sustain injury /become unwell  Pre-existing medical conditions, sickness, distress | Members  | 1                   | 5      | 5     | Advise participants to bring their personal medication if it might be required.  Members/Committee to carry out first aid if necessary and only if qualified and confident to do so.  Contact emergency services as required 111/999.  Contact SUSU Reception/venue staff for first aid support.  Members can be referred to The Student Hub (02380 599 599, studenthub@soton.ac.uk) in case of distress. | 1          | 4                   | 4     | Incidents are to be reported on the as soon as possible ensuring the duty manager/health and safety officer have been informed.  Follow SUSU incident reporting guide |  |  |

| PART A                 |   |   |              |            |  |   |        |       |  |   |
|------------------------|---|---|--------------|------------|--|---|--------|-------|--|---|
| (1) Risk identificat   | ion   |   | (2)          | Risk       | ass  | essment   | (3)    | Risk  | mar  | nagement  |
| Hazard                 | Potential<br>Consequences   | Who might be harmed  (user; those nearby; those in the vicinity; members of the public) | Likelihood u | Impact and | Control measures (use the risk hierarchy)  Poolulis Poolu |   | Impact | Score | Further controls (use<br>the risk hierarchy) |   |
| Discrimination/bigotry | Outward expression of sexual orientation, gender expression or other queerness causing an individual to become aggressive | Participants  | 3            | 3          | 9  | SUSU has statements claiming to be LGBTQ+ friendly and have policies in place to protect individuals against bigotry.  If bigotry is encountered, remove members from the situation as fast as possible, report the incident to venue staff/security and potentially the police.  University security is contactable on 023 8059 3311 | 2      | 2     | 4  | In case of an emergency call<br>the police on 999 |

| PART A                  |  |   |            |        |       |   |            |        |       |  |  |
|-------------------------|--|---|------------|--------|-------|---|------------|--------|-------|--|--|
| (1) Risk identification | ation                                  |   | (2)        | Risk   | ass   | essment   | (3)        | Risk   | mar   | nagement   |  |
| Hazard                  | Potential                              | Who might be  | Inh        | eren   | it    |   |            | idua   |       | Further controls (use  |  |
|                         | Consequences                           | harmed (user; those nearby; those in the vicinity; members of the public) | Likelihood | Impact | Score | Control measures (use<br>the risk hierarchy)  | Likelihood | Impact | Score | the risk hierarchy)  |  |
| Craft supplies          | Small cuts / pricks from pins/scissors | Participants  | 4          | 2      | 8     | Remind attendees to be careful with sharp objects  Only distribute craft supplies to attendees as necessary to complete the badge | 2          | 2      | 4     | If the injury is serious and participant in a lot of pain or discomfort, seek medical attention immediately.  Call 999 in an emergency.  Any incidents need to be reported as soon as possible, ensuring duty manager/health and safety officers have been informed.  Follow SUSU incident reporting guide |  |
| Badge Press             | Caught fingers, other injury           | Those who operate the badge press   | 3          | 2      | 6     | Only members of committee to operate badge press and ensure attendee safety  Operators to be briefed on proper use of badge press | 1          | 2      | 2     |  |  |

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### PART B - Action Plan

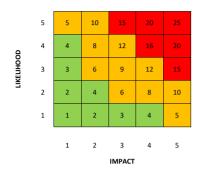
# **Risk Assessment Action Plan**

| Part<br>no. | Action to be taken, incl. Cost  | By whom             | Target<br>date | Review<br>date | Outcome at revie          | w date            |
|-------------|---|---------------------|----------------|----------------|---------------------------|-------------------|
|             | Assign Committee member to badge press and learn how to use it                      | Committee           | 29/9/25        |                |                           |                   |
|             | Coordinate with SUSU and security to make sure equipment and space is set up safely | Raphael<br>Rafferty | 30/9.25        |                |                           |                   |
|             | Pack and provide welfare bag  | Chelsea Hider       | 30/9/25        |                |                           |                   |
| Respo       | onsible manager's signature:  |                     |                | _              | ible manager's signature: |                   |
| Print       | ňáMe! Luke Brown  |                     | ıte:           | Print nar      | ne: Raphael Rafferty      | Date:<br>07/08/25 |

#### Version: 2.3/2017

#### **Assessment Guidance**

| 1. Eliminate           | Remove the hazard wherever possible which negates the need for further controls | If this is not possible then explain why       | 1 |
|------------------------|---|--|---|
| 2. Substitute          | Replace the hazard with one less hazardous                                      | If not possible then explain why               | 2 |
| 3. Physical controls   | Examples: enclosure, fume cupboard, glove box                                   | Likely to still require admin controls as well | 3 |
| 4. Admin controls      | Examples: training, supervision, signage  |  | 4 |
| 5. Personal protection | Examples: respirators, safety specs, gloves                                     | Last resort as it only protects the individual | 5 |



#### Risk process

- 1. Identify the impact and likelihood using the tables above.
- Identify the risk rating by multiplying the Impact by the likelihood using the coloured matrix.
- 3. If the risk is amber or red identify control measures to reduce
- the risk to as low as is reasonably practicable.
  4. If the residual risk is green, additional controls are not
- necessary.

  5. If the residual risk is amber the activity can continue but you must identify and implement further controls to reduce the risk to as low as reasonably practicable.

  6. If the residual risk is red do not continue with the activity until
- If the residual risk is red do not continue with the activity until additional controls have been implemented and the risk is reduced
- reduced.
  7. Control measures should follow the risk hierarchy, where appropriate as per the pyramid above.
- 8. The cost of implementing control measures can be taken into account but should be proportional to the risk i.e. a control to reduce low risk may not need to be carried out if the cost is high but a control to manage high risk means that even at high cost the control would be necessary.

| Imp | act                                  | Health & Safety   |
|-----|--------------------------------------|---|
| 1   | Trivial -<br>insignificant           | Very minor injuries e.g. slight bruising  |
| 2   | Minor                                | Injuries or illness e.g. small cut or<br>abrasion which require basic first<br>aid treatment even in self-<br>administered. |
| 3   | Moderate                             | Injuries or illness e.g. strain or<br>sprain requiring first aid or medical<br>support.                                     |
| 4   | Major                                | Injuries or illness e.g. broken bone requiring medical support >24 hours and time off work >4 weeks.                        |
| 5   | Severe –<br>extremely<br>significant | Fatality or multiple serious injuries<br>or illness requiring hospital<br>admission or significant time off<br>work.        |

| Likelihood |  |
|------------|--|
| 1          | Rare e.g. 1 in 100,000 chance or higher    |
| 2          | Unlikely e.g. 1 in 10,000 chance or higher |
| 3          | Possible e.g. 1 in 1,000 chance or higher  |
| 4          | Likely e.g. 1 in 100 chance or higher      |
| 5          | Very Likely e.g. 1 in 10 chance or higher  |

