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| **Risk Assessment** | | | | |
| **Risk Assessment for the activity of** | **Trip to Isle of Wight** | | **Date** | **18/05/22** |
| **Club/Society** | **University of Southampton Recreational Badminton Society (RecBad)** | **Assessor** | **Kaylem Forde & Samuel Taylor** | |
| **Line Manager/Supervisor** |  | **Signed off** |  | |

**Details of trip:**

* **Dates:** Friday 17th June – Monday 20th June 2022
* **Participants:** 17 people
* **Accommodation:** Orchard’s Holiday Park
  + Address: The Orchards, Main Road, Newbridge, Yarmouth, Isle of Wight, PO41 0TS
  + Park includes swimming pool/games room etc
* **Travel:** 
  + Ferry: Red Funnel ferries between Southampton and East Cowes
  + Buses: Unilink in Southampton & Southern Vectis Island Buses on the Isle of Wight
* **Activities:** beaches, Tapnell farm (archery/axe throwing/football golf/waterpark obstacle course), Needles Landmark Attraction

| ***PART A*** | | | | | | | | | | |
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| **(1) Risk identification** | | | **(2) Risk assessment** | | | | **(3) Risk management** | | | |
| **Hazard** | **Potential Consequences** | **Who might be harmed**  **(user; those nearby; those in the vicinity; members of the public)** | **Inherent** | | |  | **Residual** | | | **Further controls (use the risk hierarchy)** |
| **Likelihood** | **Impact** | **Score** | **Control measures (use the risk hierarchy)** | **Likelihood** | **Impact** | **Score** |
| Slips, Trips, Falls | Accident and/or Injury | * Students * Members of the public | **1** | **3** | **3** | * Group sizes reduced to ensure no large groups are formed. * Students will be encouraged to take care when crossing busy streets and when negotiating paths. Students will also be encouraged to wear appropriate footwear when travelling by foot. | **1** | **3** | **3** | * Should injury occur, Committee to contact appropriate emergency services * Organisers to bring a first aid kit for minor injuries * Committee to report to SUSU Duty Manager as soon as possible |
| Individuals getting lost while on the trip. | Missing the ferry there or back. | User. | **2** | **3** | **6** | * Everyone has been encouraged to stay in groups of three or more and definitely no less than two. * Advice on meeting points and general travel itinerary has been given. * Only licensed taxi companies such as Uber shall be used, as well as reliable public transport links | **1** | **2** | **2** | * The phone numbers of the committee members in attendance have been given to everyone on the trip. Social media contact is also available via the Facebook group and chat. * The committee will keep everyone together and periodically conduct group counts at important sections of the trip (i.e. coach travel, airport, hostel check-in and check-out). |
| Transport: Cancellation/Diversions | Students not reaching intended destination | * Students | **3** | **1** | **4** | * Committee to review ferry times and any potential cancellations/diversions prior to the trip | **3** | **1** | **4** | * During the trip, the committee to regularly review ferry times during the trip to check for any possible cancellations and diversions. * Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details |
| Travelling around location | Large groups forming | * Students * Members of the public | **3** | **2** | **6** | * split students into smaller groups to avoid large groups forming | **3** | **1** | **4** | * Organisers to familiarise self with location and destinations in advance. Itinerary provided were possible. E.g. use websites like trip advisor, google maps |
| Traffic- accident or collision | Death or major injury | * Students * Members of the Public | **1** | **5** | **5** | * Where possible students should avoid driving own vehicles in county. Travel by public transport, hire of coach/bus with reputable company * Buses without seatbelts are avoided if possible and never used on high speed roads * Student drivers- The driver will need to become familiar with local driving regulations. It is important to verify that the driver is actually licensed to drive a vehicle in the country to be visited, e.g. does the country to be visited recognize a British driving license or is an International driving license needed * Verbal warning of risk * Encourage students to use pedestrian crossings wherever possible * Encourage students to travel in appropriate group sizes to ensure no large groups are formed * Work on foot planned to avoid fast roads wherever possible. | **1** | **3** | **3** | * Contact local emergency services and laws on driving in country * Gather all evidence and complete the incident form - If the Duty Manager is not present the incident report must be filled out immediately, it can be found on the SUSU website here.- https://www.susu.org/contact.html * Ensure all participants have insurance and access to details |
| Adverse Weather | Sunstroke, heatstroke, cold, minor illnesses as a result of weather | * Students | **1** | **2** | **2** | * Advise students and helpers to take appropriate clothing i.e. waterproofs, hat, sun cream | **1** | **1** | **1** | * Should weather be deemed ‘adverse’ activities can be cancelled |
| Risk of Violent Crime, harassment and/or abuse | Accident and or injury | * Students   - Members of the public | **1** | **4** | **4** | * Students will be encouraged to stay in groups at all time. * Trip organisers to familiarise self with countries emergency phone numbers * Advise participants to research local laws and customs before entering a new country (FCO website as primary resource), so they don’t cause offence for cultural differences. * Stay away from large gatherings or demonstrations * Organisers to have a record of & to share details of the consular office for the nationality of each participant * Advise participants to use common sense when getting into vehicles, or accepting invitations and to get out of the vehicle if they feel at risk * Participants all advised to give up their valuables in the event of a confrontation to prioritise own safety | **1** | **3** | **3** | * Should a student witness or be a victim to such crime they are able to contact the appropriate emergency service and report to the committee. In turn this to be reported to the duty manager * Report incidents to local emergency services * Gather all evidence and complete the incident form - If the Duty Manager is not present the incident report must be filled out immediately, it can be found on the SUSU website here.- <https://www.susu.org/contact.html> |
| Loss of valuables | Lost items | * Students | **2** | **1** | **2** | * All attendees will be warned prior to the trip to keep valuables secure and hidden * Advise participants to have access to personal emergency money, for food/water/travel in the event of robbery, e.g. via telephone * Stay away from large gatherings or demonstrations * Advise participants to bring a photocopy of their passport. * If passport lost, make an official report and contact the nearest embassy or consulate | **2** | **1** | **2** | * Organisers to have a record of & to share details of the consular office for the nationality of each participant * Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details |
| Students becoming lost | Distressed students | * Students | **2** | **1** | **2** | * Should student become lost, students will be encouraged to message the committee through designed chat. Whatsapp, Facebook etc * Encourage all participants to swap numbers before trip | **2** | **1** | **2** | * Students will be encouraged to stay in groups at all time. * Organisers to share trip itinerary were applicable * Organisers to make sure that all students have appropriate contact information in case they get lost |
| Inappropriate behaviour – from others or students | Distressed students, members of the public | * Students * Members of the public | **1** | **1** | **2** | * Should inappropriate behaviour occur, students can contact both SUSU and/or appropriate emergency services * participants to research local laws and customs before entering a new country (FCO website as primary resource), so they don’t cause offence for cultural differences * Alcohol: members to follow SUSU expect respect guidance, binge drinking to be discouraged, participants encouraged to buddy up and be sensible/use common sense when drinking e.g. do not leave drinks unattended, do not drink to excess, use licenced premises | **1** | **1** | **2** | * Ensure participants are aware that they are responsible for own behaviour (e.g. if arrested), share SUSU expect respect policy in advance of trip * Report all incidents following SUSU incident reporting guidelines * Contact emergency services in country * Ensure participants have appropriate insurance and access to mobile phone |
| Incident- Experience of terrorism | Distress, serious injury, fatality | Students  Public  Wider student community etc | **1** | **5** | **5** | * Organisers to encourage participants to research the political situation of the country they are entering, using the FCO website, will not book trips to FCO most dangerous countries * Will research specific regions within the country, considering FCO advice and the make-up of student group (e.g. nationalise, religious restrictions etc) * Each participant to have at hand details of local consular office and list of local emergency phone numbers * Participants to have a copy of passport and insurance documents * In case of an incident follow [**Run, Hide, Tell guidance.**](https://www.met.police.uk/SysSiteAssets/media/downloads/central/advice/terrorism/run-hide-tell-information-leaflet.pdf) follow the advice of in-country energy service * Stay away from large gatherings or demonstrations * Mobile phone access- ensure chargers are taken and research has been done onto local adapters, network access | **1** | **5** | **5** | * Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details * Contact in country emergency services and consular office |
| Incidents restricting travel and health- Natural Disasters, pandemics, political incidents | Distress, serious injury, fatality, inability to return home | Students  Public  Wider student community etc | **2** | **5** | **10** | * Stay away from large gatherings or demonstrations * Mobile phone access- ensure chargers are taken and research has been done onto local adapters, network access * Organisers to encourage participants to research the political situation of the country they are entering, using the FCO website, will not book trips to FCO most dangerous countries * Will research specific regions within the country, considering FCO advice and the make-up of student group (e.g. nationalise, religious restrictions etc) * Each participant to have at hand details of local consular office and list of local emergency phone numbers * Participants to have a copy of passport and insurance documents * Regular checks with travel company prior to departure | **1** | **5** | **5** | * Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details * Contact in country emergency services and consular office |
| Medical Emergency | Participants may sustain injury due to; pre-existing medical conditions, an incident whilst travelling, or as a result of a poor response to a previous medical situation. | Student participants | **3** | **5** | **15** | * advise participants; to bring their personal medication, what numbers to ring in an emergency, and that the priority is to first seek medical attention in country (not to call home first!) * Advice participants to bring enough medication for trip duration and include ingredients list, packaging (to support in country medical team if required) * Next of kin and medical details have been collected in case they are needed for medical reasons- stored securely following GDPR Guideline**s** * Organisers to familiarise self and brief participants on local medical facilities | **2** | **5** | **10** | * Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details * Contact in country emergency services and consular office * Encourage participants to Check legal restrictions on import /export controls on medications * Students to make sure organisers are aware of any potential complications if it’s likely they will need assistance with a pre-existing condition |
| Drowning- tours/trips by the sea, lakes etc, activities involving water | Serious injury/fatality | Student participants | **3** | **5** | **15** | * Participants to obey local laws and follow local advice on tides etc * Ideally swimming should be avoided when no lifeguard provision is available * Follow FCO guidance on country safety. on tidal patterns * Advice common sense- Participants undertake activities at own risk- encouraged to think about own ability e.g. swimming competency and training (water sports) * Life jackets/PPI to be worn as instructed * Swimming at night to be avoided | **1** | **5** | **5** | * Ensure each participant has booked appropriate insurance for the duration of the trip and has access to insurance details * Contact in country emergency services and consular office * Ongoing dynamic risk assessment taking into account location and weather |
| Cooking in caravans | Possible minor burns.  Controlled and uncontrolled fires.  High amounts of smoke.  Food poisoning  Food allergies | Students and members of the public.  Those with respiratory issues.  Those with dietary requirements | **1** | **2** | **2** | * Inform students to use oven gloves to and other protective instruments to reduce the risk of burns * Allow a limited amount of people to cook at a time * Somebody watching over the fire/stove at all times. * Set timers and alarms when cooking * Cook in a well-ventilated area * Make sure each participant brings their own food * If participant wants to share food with others, make sure they are aware of the dietary contents to avoid sickness and other body reactions * Make sure food is cooked to an edible standard to avoid food poisoning. | **1** | **1** | **1** | * Ensure that participant has ready the cooking instructions on the back of the packaging to prevent burning or fires. * Ensure that the right equipment is being used |
| Axe throwing (Activity)  Archery (Activity)  Alcohol consumption  Rides at the Needles Landmark Attraction  BBQ | -Potentially minor to serious injury  -Sprained arm  -Open wounds  -Physical damage to property  -Potentially minor to serious injury  -Open wounds  -Physical damage to property  -Intoxication  -Vomiting and other physical sicknesses  -Putting other people at risk  -Display of verbal or physical behaviour  -Inability to walk  -Loss of consciousness  - Loss of surroundings   * Minor to major injury * Minor burns * Fires | - Student and other people nearby   * Property owners. * Students and other people nearby * Property owners   -Other students  -People in the local area  -Themselves   * Students * Students * General public | **1**  **1**  **3**  **1**  **1** | **5**  **5**  **3**  **3**  **2** | **5**  **5**  **9**  **3**  **2** | * Attend and listen to the safety briefing which is given by the third-party company. * Those that do not attend the briefing should NOT engage with activity. * Make sure that each participant is accompanied by a trained member of staff * Do not deviate from how you have been instructed. * One person allowed in the throwing zone at a time. Everyone must be stood behind in the safety zone. * Attend and listen to the safety briefing which is given by the third-party company. * Those that do not attend the briefing should NOT engage with activity. * Make sure that each participant is accompanied by a trained member of staff * Do not deviate from how you have been instructed. * One person allowed in the shooting zone at a time. Everyone must be stood in the safety zone. * Nobody to collect arrows in the danger zone unless advised by professional. * Advise students to drink to a safe limit * Have someone monitor intoxicated person at all times * Make sure Students follow all instructions given by operators * Make sure students are sensible whilst cooking * Somebody watching over the BBQ at all times * Only use designated BBQ equipment | **1**  **1**  **3**  **1**  **1** | **1**  **2**  **2**  **3**  **1** | **1**  **2**  **6**  **3**  **1** | * Anybody who performs unsafe, or is liability will be either debriefed or permanently removed from the activity * Anybody who has intent to perform unsafely will be removed from the activity * Anybody who performs unsafe, or is liability will be either debriefed or permanently removed from the activity * Anybody who has intent to perform unsafely will be removed from the activity * Prompt student to drink less if we feel they are intoxicated |
| Football golf | -Minor injuries | -Students  -General Public | **1** | **1** | **1** | * Ensure all students stand clear when people are taking their shots * Ensure all students check surroundings are clear before taking shots | **1** | **1** | **1** |  |

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| ***PART B – Action Plan*** | | | | | | | |
| **Risk Assessment Action Plan** | | | | | | | |
| **Part no.** | **Action to be taken, incl. Cost** | **By whom** | **Target date** | | **Review date** | **Outcome at review date** | |
| 1 | Participant briefing on health & safety before trip e.g. meeting, online, emails (including consular and emergency services information) | Committee | 10/06/2022 | |  |  | |
| 2 | Trip itinerary and details of accomodation/transport shared with all participants | Tour Secretary | 10/06/2022 | |  |  | |
| 3 | Participants emergency contact details or medical requirements gathered by organisers- stored securely in accordance with GDPR guidelines | Committee | 10/06/2022 | |  |  | |
| 4 | Organisers to check and pack a first aid kit | Committee | 10/06/2022 | |  |  | |
| 5 | Organisers Severe Weather and Natural Disaster Check prior to departure | Committee | 10/06/2022 | |  |  | |
| 6 | Organisers make participants aware of insurance information where relevant | Committee | 10/06/2022 | |  |  | |
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| Responsible manager’s signature: Samuel Taylor | | | | | Responsible manager’s signature: Anoushka Murray | | |
| Print name: Samuel Taylor | | | | Date:18/05/2022 | Print name: Anoushka Murray | | Date: 18/05/2022 |
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**Assessment Guidance**

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| 1. Eliminate | Remove the hazard wherever possible which negates the need for further controls | If this is not possible then explain why |  |
| 1. Substitute | Replace the hazard with one less hazardous | If not possible then explain why |
| 1. Physical controls | Examples: enclosure, fume cupboard, glove box | Likely to still require admin controls as well |
| 1. Admin controls | Examples: training, supervision, signage |  |
| 1. Personal protection | Examples: respirators, safety specs, gloves | Last resort as it only protects the individual |

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| **LIKELIHOOD** | 5 | 5 | 10 | 15 | 20 | 25 |
| 4 | 4 | 8 | 12 | 16 | 20 |
| 3 | 3 | 6 | 9 | 12 | 15 |
| 2 | 2 | 4 | 6 | 8 | 10 |
| 1 | 1 | 2 | 3 | 4 | 5 |
|  | | 1 | 2 | 3 | 4 | 5 |
| **IMPACT** | | | | |

Risk process

1. Identify the impact and likelihood using the tables above.
2. Identify the risk rating by multiplying the Impact by the likelihood using the coloured matrix.
3. If the risk is amber or red – identify control measures to reduce the risk to as low as is reasonably practicable.
4. If the residual risk is green, additional controls are not necessary.
5. If the residual risk is amber the activity can continue but you must identify and implement further controls to reduce the risk to as low as reasonably practicable.
6. If the residual risk is red do not continue with the activity until additional controls have been implemented and the risk is reduced.
7. Control measures should follow the risk hierarchy, where appropriate as per the pyramid above.
8. The cost of implementing control measures can be taken into account but should be proportional to the risk i.e. a control to reduce low risk may not need to be carried out if the cost is high but a control to manage high risk means that even at high cost the control would be necessary.

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| Likelihood | |
| 1 | Rare e.g. 1 in 100,000 chance or higher |
| 2 | Unlikely e.g. 1 in 10,000 chance or higher |
| 3 | Possible e.g. 1 in 1,000 chance or higher |
| 4 | Likely e.g. 1 in 100 chance or higher |
| 5 | Very Likely e.g. 1 in 10 chance or higher |

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| Impact | | Health & Safety |
| 1 | Trivial - insignificant | Very minor injuries e.g. slight bruising |
| 2 | Minor | Injuries or illness e.g. small cut or abrasion which require basic first aid treatment even in self-administered. |
| 3 | Moderate | Injuries or illness e.g. strain or sprain requiring first aid or medical support. |
| 4 | Major | Injuries or illness e.g. broken bone requiring medical support >24 hours and time off work >4 weeks. |
| 5 | Severe – extremely significant | Fatality or multiple serious injuries or illness requiring hospital admission or significant time off work. |