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| **Risk Assessment** |
| **Risk Assessment for the activity of** | **Midwifery Society Bake Sale** | **Date** | **23/11/2021** |
| **Unit/Faculty/Directorate** | **Midwifery** | **Assessor** |  |
| **Line Manager/Supervisor** | **Midsoc President Jana Van Gent,** **Events/ Fundraiser Zoe Egremont**  | **Signed off** |  |

| ***PART A***  |
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| **(1) Risk identification** | **(2) Risk assessment** | **(3) Risk management** |
| **Hazard** | **Potential Consequences** | **Who might be harmed****(user; those nearby; those in the vicinity; members of the public)** | **Inherent** |  | **Residual** | **Further controls (use the risk hierarchy)** |
| **Likelihood** | **Impact** | **Score** | **Control measures (use the risk hierarchy)** | **Likelihood** | **Impact** | **Score** |
| Covid-19 | 1. Hand washing | * Clubs/Soc Members
* Vulnerable groups – Elderly, Pregnant members, those with existing underlying health conditions
* Anyone else who physically comes in contact with you in relation to your activity
 | **1** | **5** | **5** | * Providing hand sanitizer on the stall in addition to washrooms
* Frequently cleaning and disinfecting objects and surfaces that are touched regularly, especially equipment in-between use by different people -request sanitiser wipes from SUSU Reception
* Committee to take frequent breaks to wash and sanitise hands particularly after handling food.
* Contactless payment machines wiped down after use
 | **1** | **3** | **3** |  |
| Covid-19 | 2. Social Distancing | * Club/Socs Members
* Vulnerable groups – Elderly, Pregnant members, those with existing underlying health conditions
* Anyone else who physically comes in contact with you in relation to your activity
 | **2** | **5** | **10** | Social Distancing - Reducing the number of persons in any activity area to comply with the 1.5-metre gap recommended by the Public Health Agency <https://www.publichealth.hscni.net/news/covid-19-coronavirus>  <https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people>  RAG committee will monitor ques and remind customers to maintain distancing in the que RAG Volunteers to maintain distancing – no more than three volunteers at a time All committee members/ Volunteers will take a lateral flow/ Covid test on the day of the event  | **2** | **3** | **6** | Arranging one-way traffic through the location if possible (entry at one side, exit another)Outside event |
| Improperly prepared food | Food poisoning | Persons consuming the food | 3 | 2 | 6 | Completion of level 2 Food hygiene course and general care when cooking food Make stall operators aware of the potential risksGood food preparation guidelines will be followed including washing hands, using ingredients from a reputable supplier, long hair tied back, jewellery removed, clean bowls, surface & utensils. Protect food from cross contamination, cakes containing cream stored in fridge, food stored in sealable clean containers.No home baking that requires refrigeration e.g. fresh cream cakes, cheesecakes.Appropriate storage containers used for all home baking.People who are preparing and selling the cakes will not be suffering from any illnesses. Ask customer to take item they want, so avoid volunteers handling items and card machineFood handler should use tongs or wear appropriate gloves.  | 1 | 2 | 2 | Make sure none of the stall operators are illAll stall holders and bakers will follow food safety and hygiene procedures: Copy of certificate must be provided to the Activities Coordinator  |
| Table and chairs | Bruising or broken bones from tripping over table and chairs. | Stall operators | 2 | 3 | 6 | Make stall operators aware of the potential risksEnsure that 2 people carry tables.Setting up tables will be done by organisers.Work in teams when handling other large and bulky items. | 1 | 3 | 3 | Seek assistance if in need of extra help from facilities staff if needed |
| Slips, trips and falls  | Physical injury | Customers and volunteers  | **1** | **4** | **4** | 1. All boxes and equipment to be stored under tables.
2. Floors to be kept clear and dry, and visual checks to be maintained throughout the event by organizers.
3. Extra vigilance will be paid to make sure that any spilled food products are cleaned up quickly and efficiently in both areas.
 | **1** | **4** | **4** | Seek medical attention from Reception if in need |
| Knife for cutting food | Cuts on person | Stall operators | 2 | 2 | 4 | Make bakers aware of the potential risksAll bakes to be pre-cut so no knife is require at the event. Use a knife suitable for the task and for the food you are cuttingCarry a knife with the blade pointing downwards.Sufficient space for staff to work safely. | 1 | 2 | 2 | All stall holders and bakers will follow food safety procedures: |
| Food | Choking on the food | Persons consuming the food | 1 | 5 | 5 | Make stall operators aware of the potential risks  | 1 | 3 | 3 | Seek assistance from SUSU ReceptionCall 999 as required |
| Food Poisoning  | Spreading of viruses or infections, people getting sick after consuming cakes  | Persons consuming the food | 2 | 2 | 4 | Make sure none of the stall operators are illIndividual with level 2 food hygiene certificate overseeing all transportation and storing of home baking and advising on good practiceDo not handle money, ask customer to take what they want | 1 | 2 | 2 | Have napkins for customers to take their bakes. |
| Food | Allergic reactions to food  | Persons consuming the food | 2 | 5 | 10 | Provide a card for each food item with details of all the ingredientsA list of ingredients of the food items to be kept at the stall.If the food items may contain or do contain any common allergens, e.g. nuts, signs will be displayed to notify attendees of this:‘Products may contain nuts or nut extract…’ | 1 | 5 | 5 |  |
| Overcrowding | Physical injury  | Volunteers/passers-by/customers  | 1 | 3 | 3 | 1. Ensure enough volunteers to customers ratio (not too many volunteers)

Do not push/shove | 1 | 3 | 3 | 1. Request the forming of an orderly queue if necessary
2. Seek medical attention if problem arises
3. If large crowds form, barriers can be requested by SUSU facilities team (if available on the day) to assist with queue management.
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| Incorrect manhandling | Physical injury  | Staff, visitors and volunteer helpers | 1 | 4 | 4 | Setting up tables will be done by organisers. | 1 | 4 | 4 | Ensure two people putting up and taking down table – remember to lift correctly. Seek assistance if in need of extra help from SUSU facilities staff |
| Tripping | People tripping on bags, wires, buckets, foods, and other objects left on the floor. Possibly tripping down the stairs. | Stall holder, member of public | 3 | 4 | 12 | Store all objects either on or underneath the table.Extra vigilance will be paid to make sure that any spilled food products are cleaned up quickly and efficiently in both areas. | 2 | 2 | 4 | Seek medical attention from Reception if in need |
| Card machine being forcefully stolen | Lose our fundraising money. Get injured protecting the money | Stall holder | 2 | 4 | 8 | If threatened give machine up, prioritise own safety. Ensure card machine is not never left unattended. | 2 | 3 | 6 | Alert campus security – call 3311.Bring the card machine back to Engagement Office, Level 2, Building 42 at end of the event to be processed. |
| Charity Law | Break of fundraising Law | SUSU, University of Southampton, Society  | 2 | 3 | 6 | Society will organise fundraiser with advice from Soton RAG and activities staff.Charity funds will be processed via RAG accounts and donated in the societies name to the fundraising page/charity account.  | 1 | 3 | 3 | Collect from/Bring the card machine back to Engagement Office, Level 2, Building 42 at end of the event to be processed. |

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| ***PART B – Action Plan*** |
| **Risk Assessment Action Plan** |
| **Part no.** | **Action to be taken, incl. Cost** | **By whom** | **Target date** | **Review date** | **Outcome at review date** |
| 1 | All stall holders to complete food hygiene course and provide certificates to Activities Coordinator  | Names/All committeeZoe EgremontJana Van Gent jcvg1e19@soton.ac.ukGilly Perrin gp3g20@soton.ac.ukSam Perry sjp1n20@soton.ac.ukRachel Winter rw14g20@soton.ac.ukTheodora Shillito tdes1g21@soton.ac.ukAbena Yankey asa1u21@soton.ac.ukDaisy Owens dmmo1e19@soton.ac.uk | 16/11/2021 | 23/11/2021  | All members who baked cakes have completed the food safety and have a certificate.  |
| 2 | Create ingredients list and labelling  |  | 19/11/2021 | 22/11/2021 | Completed and placed with the cakes that are to be sold in a plastic wallet  |
| 3 | Return contactless payment machine to SUSU Activities office  | Zoe Egremont | 23/11/2021 | 23/11/2021  | To be completed on the day |
| 4 | Order items for bake sale: table cloth, balloons, plastic bags, antibacterial gel, antibacterial wipes, bin bag, gloves, tongs, face masks, napkins  | Zoe Egremont  | 14/11/2021 | 19/11/2021 | All ordered for use on bake sale day |
| 5 | Covid lateral flow test taken on the day of the event. | All committee members  | 22/11/2021 | 23/11/2021 | To be completed on the day committee members aware and will have proof  |
| 6 | Send out poster on social media to show cake sale on Midsoc Facebook page and Instragram  | Zoe Egremont  | 16/11/2021 | 17/11/2021 | Poster shown on midsoc Instagram and facebook, also sent to midwifery whatsapp groups  |
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| Responsible manager’s signature: ***Zoe Egremont***  | Responsible manager’s signature: |
| Print name: Zoe Egremont  | Date:14/11/2021 | Print name: | Date |

**Assessment Guidance**

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| 1. Eliminate
 | Remove the hazard wherever possible which negates the need for further controls | If this is not possible then explain why |  |
| 1. Substitute
 | Replace the hazard with one less hazardous | If not possible then explain why |
| 1. Physical controls
 | Examples: enclosure, fume cupboard, glove box | Likely to still require admin controls as well |
| 1. Admin controls
 | Examples: training, supervision, signage |  |
| 1. Personal protection
 | Examples: respirators, safety specs, gloves | Last resort as it only protects the individual |

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| **LIKELIHOOD** | 5 | 5 | 10 | 15 | 20 | 25 |
| 4 | 4 | 8 | 12 | 16 | 20 |
| 3 | 3 | 6 | 9 | 12 | 15 |
| 2 | 2 | 4 | 6 | 8 | 10 |
| 1 | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
| **IMPACT** |

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| Impact | Health & Safety |
| 1 | Trivial - insignificant | Very minor injuries e.g. slight bruising |
| 2 | Minor | Injuries or illness e.g. small cut or abrasion which require basic first aid treatment even in self-administered.  |
| 3 | Moderate | Injuries or illness e.g. strain or sprain requiring first aid or medical support.  |
| 4 | Major  | Injuries or illness e.g. broken bone requiring medical support >24 hours and time off work >4 weeks. |
| 5 | Severe – extremely significant | Fatality or multiple serious injuries or illness requiring hospital admission or significant time off work.  |

Risk process

1. Identify the impact and likelihood using the tables above.
2. Identify the risk rating by multiplying the Impact by the likelihood using the coloured matrix.
3. If the risk is amber or red – identify control measures to reduce the risk to as low as is reasonably practicable.
4. If the residual risk is green, additional controls are not necessary.
5. If the residual risk is amber the activity can continue but you must identify and implement further controls to reduce the risk to as low as reasonably practicable.
6. If the residual risk is red do not continue with the activity until additional controls have been implemented and the risk is reduced.
7. Control measures should follow the risk hierarchy, where appropriate as per the pyramid above.
8. The cost of implementing control measures can be taken into account but should be proportional to the risk i.e. a control to reduce low risk may not need to be carried out if the cost is high but a control to manage high risk means that even at high cost the control would be necessary.

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| Likelihood |
| 1 | Rare e.g. 1 in 100,000 chance or higher |
| 2 | Unlikely e.g. 1 in 10,000 chance or higher |
| 3 | Possible e.g. 1 in 1,000 chance or higher |
| 4 | Likely e.g. 1 in 100 chance or higher |
| 5 | Very Likely e.g. 1 in 10 chance or higher |