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| **Risk Assessment** | | | | |
| **Risk Assessment for the activity of** | **Clubs and Societies Fair** | | **Date** | **30/01/2020** |
| **Unit/Faculty/Directorate** | **Punjabi Society** | **Assessor** |  | |
| **Line Manager/Supervisor** |  | **Signed off** |  | |

| ***PART A*** | | | | | | | | | | |
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| **(1) Risk identification** | | | **(2) Risk assessment** | | | | **(3) Risk management** | | | |
| **Hazard** | **Potential Consequences** | **Who might be harmed**  **(user; those nearby; those in the vicinity; members of the public)** | **Inherent** | | |  | **Residual** | | | **Further controls (use the risk hierarchy)** |
| **Likelihood** | **Impact** | **Score** | **Control measures (use the risk hierarchy)** | **Likelihood** | **Impact** | **Score** |
| Food allergies | Allergic reactions | Students attending fayre and staff | **1** | **1** | **1** | -To make ingredients clear to everyone (both verbally and in written) | **1** | **1** | **1** | -Ensure first aid kit is onsite and emergency contact numbers |
| Issues with displays | Slips, trips and falls | Students attending fayre and staff | **1** | **1** | **1** | -secure all display signs and furnishing well before arrival of students  -avoid wires and cables that people can trip over. | **1** | **1** | **1** | -Have extra cable ties, duct tape, etc to deal with minor problems  - Ensure first aid kit is onsite and emergency contact numbers |
| Falling objects | Bruising | Students attending fayre and staff | **1** | **1** | **1** | **-**Ensure tablesare stable on the ground before loading them with items. | **1** | **1** | **1** | -Ensure first air kit is onsite and emergency contact numbers |
| Electric shocks | Laptops/phones plugged in can get overloaded | Students attending fayre and staff | **1** | **1** | **1** | **-**Ensure not more than one plug is plugged in simultaneously to prevent overloading | **1** | **1** | **1** | -Ensure first aid kit is onsite and emergency contact numbers |
| Overcrowding | A lot of people around the stall concurrently could lead to pushing/people getting hurt | Students attending fayre and staff | **1** | **1** | **1** | -If stall is getting overcrowded, ensure there is sufficient place for everyone to stand | **1** | **1** | **1** | -Ensure first aid kit is onsite and emergency contact numbers |
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| ***PART B – Action Plan*** | | | | | | | |
| **Risk Assessment Action Plan** | | | | | | | |
| **Part no.** | **Action to be taken, incl. Cost** | **By whom** | **Target date** | | **Review date** | **Outcome at review date** | |
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| Responsible manager’s signature: | | | | | Responsible manager’s signature: | | |
| Print name: | | | | Date: | Print name: | | Date |

**Assessment Guidance**

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| 1. Eliminate | Remove the hazard wherever possible which negates the need for further controls | If this is not possible then explain why |  |
| 1. Substitute | Replace the hazard with one less hazardous | If not possible then explain why |
| 1. Physical controls | Examples: enclosure, fume cupboard, glove box | Likely to still require admin controls as well |
| 1. Admin controls | Examples: training, supervision, signage |  |
| 1. Personal protection | Examples: respirators, safety specs, gloves | Last resort as it only protects the individual |

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| **LIKELIHOOD** | 5 | 5 | 10 | 15 | 20 | 25 |
| 4 | 4 | 8 | 12 | 16 | 20 |
| 3 | 3 | 6 | 9 | 12 | 15 |
| 2 | 2 | 4 | 6 | 8 | 10 |
| 1 | 1 | 2 | 3 | 4 | 5 |
|  | | 1 | 2 | 3 | 4 | 5 |
| **IMPACT** | | | | |

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| Impact | | Health & Safety |
| 1 | Trivial - insignificant | Very minor injuries e.g. slight bruising |
| 2 | Minor | Injuries or illness e.g. small cut or abrasion which require basic first aid treatment even in self-administered. |
| 3 | Moderate | Injuries or illness e.g. strain or sprain requiring first aid or medical support. |
| 4 | Major | Injuries or illness e.g. broken bone requiring medical support >24 hours and time off work >4 weeks. |
| 5 | Severe – extremely significant | Fatality or multiple serious injuries or illness requiring hospital admission or significant time off work. |

Risk process

1. Identify the impact and likelihood using the tables above.
2. Identify the risk rating by multiplying the Impact by the likelihood using the coloured matrix.
3. If the risk is amber or red – identify control measures to reduce the risk to as low as is reasonably practicable.
4. If the residual risk is green, additional controls are not necessary.
5. If the residual risk is amber the activity can continue but you must identify and implement further controls to reduce the risk to as low as reasonably practicable.
6. If the residual risk is red do not continue with the activity until additional controls have been implemented and the risk is reduced.
7. Control measures should follow the risk hierarchy, where appropriate as per the pyramid above.
8. The cost of implementing control measures can be taken into account but should be proportional to the risk i.e. a control to reduce low risk may not need to be carried out if the cost is high but a control to manage high risk means that even at high cost the control would be necessary.

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| Likelihood | |
| 1 | Rare e.g. 1 in 100,000 chance or higher |
| 2 | Unlikely e.g. 1 in 10,000 chance or higher |
| 3 | Possible e.g. 1 in 1,000 chance or higher |
| 4 | Likely e.g. 1 in 100 chance or higher |
| 5 | Very Likely e.g. 1 in 10 chance or higher |